

CURRICULUM VITAE

Dr. Jennifer R. Wolgemuth

Assistant Professor
Department of Educational and Psychological Studies
College of Education
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Education

Ph.D. Interdisciplinary Studies—Educational Research, School of Education, Colorado State University, Fort Collins, CO
August 2001-December 2007

Graduate Certificate Women’s Studies and Programs, Colorado State University, Fort Collins, CO
August 2005-May 2007

B.A. (Hons) Psychology, University of Colorado, Boulder, CO
August 1995-June 1999
Magna Cum Laude, with Distinction

Academic Positions

Assistant Professor College of Education, University of South Florida, Tampa, FL
August 2012 - present

Assistant Professor School of Education, Colorado State University, Fort Collins, CO
Special Appointment
August 2011-July 2012

Research Associate School of Education, Colorado State University, Fort Collins, CO
December 2010-July 2011

Research Fellow/Lecturer School for Social and Policy Research, Charles Darwin University
January 2008-December 2010
Darwin, NT, Australia

Research Associate Bio-Math Connections Evaluation (funded by the National Science Foundation)
September 2006-December 2008
Colorado State University, Fort Collins, CO

Graduate Research Associate Levels of Evidence Project, (funded by the Institute of Education Sciences, U.S. Department of Education) Colorado State University, Fort Collins, CO
July 2006-January 2007

Assistant Director Research and Development Center for the Advancement of Student Learning,
May 2004-May 2006
Colorado State University and Poudre School District, Fort Collins, CO

Graduate Research Assistant Improving Post School Outcomes: Identifying and Promoting What Works

October 2001-September 2006	(funded by the Office of Special Education Programs, U. S. Department of Education), Colorado State University, Fort Collins, CO
Graduate Research Assistant January 2001-May 2004	Research and Development Center for the Advancement of Student Learning, Colorado State University and Poudre School District, Fort Collins, CO
Graduate Research Assistant August 2000-May 2001	School of Education, Colorado State University, Fort Collins, CO
Research Assistant May 1999-July 2000	Center for Health Services and Policy Research, University of Colorado, Denver, CO
Research Assistant May 1997-May 1999	Colorado Family Project, Department of Psychology, University of Colorado, Boulder, CO

Publications

1. Collective [Bridges-Rhoads, S+VanCleave, J+Wolgemuth, JR+Holbrook, T] (in press). I am Nel: Becoming (in)coherent scholars in neoliberal times. *Cultural Studies ↔ Critical Methodologies*.
2. **Wolgemuth, JR**, Agosto, V, Lam, YH*, Riley, M., Hicks, TA, & Jones, R* (2016). Storying transition-to-work for/and youth on the autism spectrum in the United States: A critical construct synthesis of academic literature. *Disability & Society*, 31(6), 777-797.
3. Marn, T*, & **Wolgemuth, JR** (2016, online). Purposeful entanglements: A new materialist analysis of transformative interviews. *Qualitative Inquiry*. Published online in advance of print doi: 10.1177/1077800416659085.
4. Castillo, JM, **Wolgemuth, JR**, Barclay, C*, Mattison, A*, Tan, SY*, Sabnis, S*, Brundage, A, & Marshall, L.* (2016). A qualitative study of facilitators and barriers related to comprehensive and integrated school psychological services. *Psychology in the Schools*, 53(6), 641-658.
5. Opsal, T, **Wolgemuth, JR**, Cross, J, Kaanta, T, Dickmann, E, Colomer, S, & Erdil-Moody, Z* (2016). "There are no Known Benefits...": Assessing the risk/benefit ratio using participants' experiences of qualitative research." *Qualitative Health Research*, 26(8), 1137-1150.
6. **Wolgemuth, JR** (2016). Driving the paradigm: (Failing to teach) methodological ambiguity, fluidity, and resistance in qualitative research. *Qualitative Inquiry*, 22(6), 518-525.
7. Harbour, C, & **Wolgemuth, JR** (2015). The reconstruction of community college vocational education: A vision for renewing American democracy. *Community College Review*, 43(4), 315-328.
8. **Wolgemuth, JR** (2015, INVITED). Critical Resistance Analysis: Men's Stories of Masculinity in Higher Education. In *SAGE Research Methods Datasets*. SAGE Publications Ltd. doi: <http://dx.doi.org/10.4135/9781473944411>
9. Green, S*, Kearbey, J*, **Wolgemuth, JR**, Agosto, V, Romano, J, Riley, M, & Frier, A* (2015). Past, present, and future of assessment in schools: A thematic narrative analysis. *The Qualitative Report*, 20(7).
10. Raffaele-Mendez, LM, Loker, T, Feffer, SA, **Wolgemuth, JR**, & Mann, A (2015). "Either come together or fall apart": Coparenting young children with challenging behaviors. *Couple and Family Psychology: Research and Practice*, 4(2), 74-91. doi: <http://dx.doi.org/10.1037/cfp0000039>

11. **Wolgemuth, JR**, Erdil-Moody, Z*, Opsal, T, Cross, J, Kaanta, T, Dickmann, E, & Colomer, S (2015). Participants' experiences of the qualitative interview: Considering the importance of research paradigms. *Qualitative Research*, 15(3), 351-372.
12. Pearson, T, **Wolgemuth, JR**, & Colomer, S (2015). Spiral of decline or beacon of hope: Stories of school choice in a dual language school. *Education Policy Analysis Archives*, 23(25).
13. **Wolgemuth, JR** (2014). Analyzing for critical resistance in narrative research. *Qualitative Research*, 14(5), 586-602. doi: 10.1177/1468794113501685
14. **Wolgemuth, JR**, Abrami, P, Helmer, J, Savage, R, Harper, H, & Lea, T (2014). Implementation fidelity of the ABRACADABRA multisite RCT on early literacy in Northern Australia. *Journal of Educational Research*, 107(4), 299-311. doi: 10.1080/00220671.2013.823369
15. Helmer, J, Harper, H, Lea, T, **Wolgemuth, JR**, & Chalkiti, K (2014). Challenges of conducting systematic research in remote settings. *Asia Pacific Journal of Education*, 34(1), 36-48. doi:10.1080/02188791.2013.809692
16. **Wolgemuth, JR**, Harper, H, Hernandez, P, & Helmer, J (2013). Cultural validity of the Group Reading Assessment and Diagnostic Evaluation Level K phonological awareness scale for Indigenous Australians. *The International Journal of Quantitative Research in Education*, 1(3), 229-250.
17. **Wolgemuth, JR**, Savage, R, Helmer, J, Harper, H, Lea, T, Abrami, P, Kirby, A, Chalkiti, K, Morris, P, Carapetis, J, & Loudon, W (2013). ABRACADABRA aids Indigenous and non-Indigenous early literacy in Australia: Evidence from a multisite randomized controlled trial. *Computers & Education*, 67, 250-264.
18. Harbour, CP, & **Wolgemuth, JR** (2013). Giorgio Agamben and the Abandonment Paradigm: A new form of student diversion in contemporary public higher education. *Review of Higher Education*, 36(2), 235-254.
19. Harper, H, Helmer, J, Lea, T, Chalkiti, K, Emmett, S, & **Wolgemuth, JR** (2012). ABRACADABRA for magic under which conditions? Case studies of a web-based literacy intervention in the Northern Territory. *Australian Journal of Language and Literacy*, 35, 33-50.
20. **Wolgemuth, JR**, Savage, R, Helmer, J, Lea, T, Harper, H, Chalkiti, K, Bottrell, C, & Abrami, P (2011). Using computer-based instruction to improve Indigenous early literacy in Northern Australia: A quasi-experimental study. *Australasian Journal of Educational Technology*, 27, 727-750.
21. Helmer, J, Bartlett, C, **Wolgemuth, JR**, & Lea, T (2011). Coaching (and) commitment: Linking ongoing professional development, quality teaching and student outcomes. *Professional Development in Education*, 37, 197-211.
22. Ehrlich, J, **Wolgemuth, JR**, Helmer, J, Oteng, G, Lea, T, Bartlett, C, Smith, H, & Emmett, S (2010). Attendance, performance and the acquisition of early literacy skills: A comparison of Indigenous and non-Indigenous school children. *Australian Journal of Learning Difficulties*, 15, 131-149.
23. **Wolgemuth, JR** (2009). "I'm not a man, I'm a graduate student:" Academic discourses and the construction of gender in higher education. In H. Wozniak & S Bartoluzzi (Eds.). *Proceedings of the 32nd HERDSA Annual Conference: The Student Experience* (pp. 519-528). Darwin, NT, 6-9 July.
24. **Wolgemuth, JR**, & Harbour, C. (2008). A man's academy? The dissertation process as feminist resistance. *Journal about Women in Higher Education*, 1, 181-201.
25. **Wolgemuth, JR**, Cobb, RB, Alwell, M. (2008). The effects of mnemonic interventions on academic outcomes for youth with disabilities. *Learning Disabilities Research and Practice*, 23, 1-10.

26. Barone, R, **Wolgemuth, JR**, Linder, C. (2007). Preventing sexual assault through engaging college men. *Journal of College Student Development*, 48, 585-594.
27. **Wolgemuth, JR**, Donohue, R. (2006). Toward an inquiry of discomfort: Guiding transformation in emancipatory narrative research, *Qualitative Inquiry*, 12, 1012-1021.
28. **Wolgemuth, JR**, Cobb, RB, Winokur, M, Leech, N, Ellerby, D. (2006). Comparing longitudinal academic achievement of full-day and half-day kindergarten students. *Journal of Educational Research*, 99, 260-269.
29. **Wolgemuth, JR**, Kees, NL, Safarik, L (2003). A critique of research on women published in the Community College Journal of Research and Practice: 1990-2000. *Community College Journal of Research and Practice*, 27, 757-768.
30. Safarik, L, **Wolgemuth, JR**, Kees, NL (2003). A feminist critique of articles about women published in the Community College Journal of Research and Practice: 1990-2000. *Community College Journal of Research and Practice*, 27, 769-786.

Publications under Revision, Review, or in Progress

Wolgemuth, JR, Hicks, T*, & Agosto, V (under revision). What's assumed in 'What Works:' A critical construct synthesis approach.

Wolgemuth, JR, Koro-Ljungberg, M., & Barko, T (under revision). (In defense of) pedagogies of obscenity.

(INVITED) **Wolgemuth, JR**, Rautio, P, Koro-Ljungberg, M, Nordstrom, S, Marn, T*, & Clark, A (under review). Scholarly play with(out) rules: *Project xo*. Special Issue on Work/Think/Play in Qualitative Research in *Qualitative Inquiry*.

Marn T*, & **Wolgemuth, JR** (accepted book chapter, in progress). Disruptive methodologies: Qualitative interviews as purposeful entanglements. In Thomas, M. (Ed). *Disruptive Methodologies: Innovation and Early Career Research*.

Wolgemuth, JR, Carusi, T, Agosto, V, Green, S* (in progress). "It'll be more of the same, just worse:" Dystopian future(s) of assessment in the schools.

Agosto, V, **Wolgemuth, JR**, Frier, A*, Green, S*, Romano, J (in progress). Things we hold dear: The sedimentation of assessment in material culture.

VanCleave, J, Bridges-Rhoads, S, Marn, T*, **Wolgemuth, JR**, & Osvath, C* (in progress). Paradox of mourning qualitative research.

Wolgemuth, JR, Noel, L*, Marn, T*, Locker, J*, & West, G* (in progress). Teaching qualitative research in neoliberal times.

Sabnis, S*, **Wolgemuth, JR**, & Marn, T* (in progress). Power and evidence in systematic reviews: A critical discourse analysis.

Wolgemuth, JR, Marn, T*, Sabnis, S* (in progress). (Un)becoming what works in a government commissioned systematic review: An actor network theory analysis.

Grants

Submitted, Under Review

2016 NATIONAL SCIENCE FOUNDATION: EHR Core Research (ECR). Collaborative Research: *Understanding Factors Related to Persistence of Hispanic Students in Chemistry*. Role: Co-PI. Amount Requested: \$623,672.

Funded Projects as PI/Co-PI/CI

- 2013 UNIVERSITY OF SOUTH FLORIDA: Principal Investigator for a one-year **\$9864** new researcher grant to explore the negotiation of evidence in a government commissioned review of transition outcomes for youth with disabilities.
- 2011 INSTITUTE OF EDUCATION SCIENCES: Co-Principal Investigator/Deputy PI with Professor Emeritus Brian Cobb for a one-year **\$350,000** grant to conduct a systematic review of transition outcomes for secondary students with disabilities.
- 2010 FRED HOLLOWES FOUNDATION: Co-Principal Investigator with Associate Professor Tess Lea and Dr Susan Emmett for a one year **\$133,540(AUD)** grant to support a Research Fellow to assist with the implementation of a randomized control trial of a web-based early childhood literacy program and to assist Fred Hollowes to evaluate its other funded programs.
- 2010 COLLIER CHARITABLE FUNDS – Co-Principal Investigator with Associate Professor Tess Lea for a one year **\$60,000(AUD)** grant to support a randomized control trial of a web-based early literacy program.
- 2009 CHARLES DARWIN UNIVERSITY – RESEARCH PANEL PROJECT GRANT: Co-Chief Investigator (early career member) with Associate Professor Helen Wozniak, Ms Claire Bartlett and Ms Donna Robbins for a 2 year **\$3762(AUD)** grant to mentor Claire Bartlett in developing and researching an online electronic professional development program for the Accelerated Literacy program.
- 2009 AUSTRALIAN RESEARCH COUNCIL LINKAGE GRANT: Co-Principal Investigator (also Project Manager and Research Manager) with Associate Professor Tess Lea, Professor William Loudon, Professor Jonathan Carapetis, Professor Peter Morris and Professor Phil Abrami for a 3 year **\$411,912(AUD)** grant to conduct a randomized controlled trial of a web-based early childhood literacy program, ABRACADABRA.
- 2009 CHARLES DARWIN UNIVERSITY – RESEARCH PANEL INFRASTRUCTURE GRANT: Co-Principal Investigator with Associate Professor Tess Lea for a one year **\$79,378(AUD)** grant to hire a Research Assistant for the Education Systems Reform Theme in the School for Social and Policy Research.

Funded Projects as Research Investigator/Researcher

- 2009 CHANNEL 7 CHILDREN'S RESEARCH FOUNDATION: Associate Investigator for a one year **\$67,000(AUD)** grant to support the case study research of a web-based early childhood literacy program, ABRACADABRA.
- 2009 AUSTRALIAN INDIGENOUS AND TORRES STRAIT ISLANDER STUDIES – Research Investigator for a 1 year, **\$26,252(AUD)** grant to conduct case study research of a web-based early childhood literacy program, ABRACADABRA.
- 2008 COLLIER CHARITABLE FUNDS – Project/Research Manager for a 1 year, **\$30,000(AUD)** grant to conduct a quasi-experimental study of a web-based early childhood literacy program, ABRACADABRA.

Not Funded

- 2015 NATIONAL INSTITUTES OF HEALTH: R01, Psychological Risk and Disease Prevention Study Section. *Biopsychosocial Determinants of Health and Quality of Life Among Young Women Surviving Acute Coronary Syndromes*. Role: Key Personnel, Qualitative Researcher. Amount Requested: \$2,473,064 (total direct costs). Overall Rating: ND.
- 2015 NATIONAL SCIENCE FOUNDATION: EHR Core Research (ECR). Collaborative Research: *Understanding Factors Related to Retention of Hispanic Students in Chemistry*. Role: Co-PI. Amount Requested: \$280,812. Overall Rating: Very Competitive.
- 2014 NATIONAL SCIENCE FOUNDATION: CAREER. PI Elizabeth Miller. *The developmental ecology of infant immune function in the United States and Kenya*. Role: External Evaluator, Education. Amount Requested: \$70,306.
- 2013 US DEPARTMENT OF EDUCATION: School Leadership Program (SLP). *The Whole School Leadership Project*. Role: External Evaluator. Amount Requested: \$581,898. Overall Rating: Reader 1 – 90/100, Reader 2 – 90/100, Reader 3 – 81/100.
- 2013 US CONGRESS: PATIENT CENTERED OUTCOMES RESEARCH INSTITUTE (PCORI): Role: External Evaluator, Qualitative Researcher. Amount Requested for Evaluation: \$71,024.
- 2012 NATIONAL SCIENCE FOUNDATION: Ethics Education for Science and Engineering Program (EESE). *Using the Ethical Acculturation Model to Develop the Professional Ethical Identity of Engineering and Science Students*. Role: Co-PI. Amount Requested: \$299,916.00. Overall Rating: Very Good, Competitive.
- 2012 US DEPARTMENT OF EDUCATION: Investing in Innovation (i3) Fund, Development application. *In-School Teacher Preparation for the Principalship (InSTPP)*. Initial proposal was selected to submit a full application, in the top 20% from an initial pool of more than 600 proposals. Amount Requested: Role: External Evaluator. Overall Rating: Unknown.
- 2012 NATIONAL INSTITUTES OF HEALTH: National Institute of Environmental Health Sciences Special Emphasis, Examination of Research Integrity. *Investigating models of ethical behavior and ethical acculturation to increase responsible conduct of research*. Role: Evaluator. Amount Requested: \$330,295. Overall Rating: 53.
- 2011 NATIONAL SCIENCE FOUNDATION: Ethics Education for Science and Engineering Program (EESE). *Using the Ethical Acculturation Model to Develop the Professional Ethical Identity of Engineering and Science Students*. Role: Co-PI. Amount Requested: \$299,000.00. Overall Rating: Good to Very Good, Not competitive.
- 2011 NATIONAL INSTITUTES OF HEALTH: National Institute of Environmental Health Sciences Special Emphasis, Examination of Research Integrity. *Investigating models of ethical behavior and ethical acculturation to increase responsible conduct of research*. Role: Evaluator. Amount Requested: \$330,000. Overall Rating: 46.

Ongoing Projects

*Graduate Student

Theorizing disgust and obscenity in the qualitative classroom. Collaborators: Mirka Koro-Lljunberg, Tim Barko

The dystopic/utopic future of assessment in schools: An arts-based inquiry. Collaborators: Tony Carusi, Vonzell Agosto, Aimee Frier*, Michael Riley*, Stephanie Green*, Jessica Clark*

Critical construct synthesis: A discursive approach to systematic reviews of literature. Collaborators: Tyler Hicks and Vonzell Agosto

What counts as evidence? Ideologies of evidence in a government commissioned systematic review. Collaborators: Travis Marn*, Sujay Sabnis*.

Scholarly play with(out) rules: *Project xo*. Collaborators: Pauliina Rautio, Mirka Koro-Ljungberg, Susan Nordstrom, Travis Marn*, Adam Clarke*

Teaching qualitative research in neoliberal times. Collaborators: Lesley Noel*, Jason Locker*, Travis Marn*, Geoffrey West*

Paradox of mourning qualitative research. Collaborators: Sarah Bridges-Rhoads, Jessica VanCleave, Csaba Osvath*, Travis Marn*

Supervision

Doctoral Supervision

Advisor for Maha Alamoud. *Faculty perceptions of the Quality Enhancement Plan in a Public 4-year institution: A single case study*. Anticipated completion, May 2017.

Advisor for Tali Schneider. Dissertation currently untitled. Anticipated completion, May 2018.

Advisor for Geoffrey West. Dissertation currently untitled. Anticipated completion, May 2020.

Associate Supervisor for Jaime Seaton: *Coming and Going: An Investigation of the Relationship between Population Migration and Place Discourse in the Northern Territory of Australia*. Completed February 2012.

Co-Advisor for Michelle Schutt. *A phenomenological study of low-income students formerly pursuing baccalaureate degrees with the assistance of a private foundation scholarship*. Completed May 2013. **Associate Vice President of Student Services at College of Southern Idaho.**

Co-Advisor for Luisa De La Lama. *Positive and holistic couple relationship development, the Soul Mates Model, and select pictograms of alchemy: A visual autoethnography*. Completed July 2015.

Co-Advisor for Brittani Munchel. *Exploratory study of counseling professionals' attitudes toward distance clinical supervision*. Completed December 2015.

Co-Advisor for Carla Chugani. *Dialectical Behavior Therapy in college counseling centers: Practical applications and theoretical considerations*. May 2016. **Postdoctoral Fellow, University of Pittsburg Medical Center.**

Co-Advisor for Sujay Sabnis (EDS Thesis). *White teachers' experiences of working with black students within a response to intervention framework: The role of racialized deficit thinking*. Completed June 2016.

Co-Advisor for Melody Elrod. Exploring mathematics teacher education fieldwork experiences through storytelling. Anticipated completion, January 2017.

Co-Advisor for Travis Marn. *The material discursive entanglements of researched bodies: A post-humanist analysis of becoming biracial*. Anticipated completion, May 2017.

Co-Advisor for Jermain Griffin. Dissertation currently untitled. Anticipated completion, December 2017.

Co-Advisor for Stephanie Greene. Dissertation currently untitled. Anticipated completion, May 2017.

Courses Taught

University of South Florida <i>Fall 2012-Present</i>	EDF 7478 – Qualitative Research in Education Part II; EDF 7477 – Qualitative Research in Education Part I (face-to-face and online); EDF 6481 – Foundations of Educational Research (online); EDG 6941 – Introduction to Qualitative Research; EDF 7410 – Design of Systematic Studies in Education. Some courses taught with Graduate Teaching Assistants: Melody Elrod, Aimee Frier, Stephanie Green, Tyler Hicks, Travis Marn, Csaba Osvath, Sujay Sabnis, Kim Wheeler
Colorado State University <i>Summer 2011-Spring 2012</i>	EDRM705 – Qualitative Data Analysis (hybrid); EDRM707 – Quantitative Data Collection and Analysis (hybrid) ; EDRM 702 – Foundations of Educational Research (hybrid); EDRM708 – Narrative Inquiry; EDRM600 – Introduction to Research
Charles Darwin University <i>Fall 2008-Fall 2009</i>	EDB404/ETL320 – The Teacher-Researcher/The Entrepreneurial Professional; ETP420 – Child and Adolescent Development (online)
Colorado State University <i>Summer 2002-Spring 2006</i> <i>Graduate Student</i>	VE705 – Advanced Statistics: Analysis of Relationships, Co-taught with Professor R. Brian Cobb; ED708 – Narrative Inquiry, Co-taught with Assistant Professor Lynn Safarik; ED606 – Measurement Concepts, Co-taught with Professor Gene Gloeckner

Invited Talks/Presentations/Workshops

Wolgemuth, JR (April, 2017). Invited panelist for Division D Graduate Student Seminar: *Advancing your career in measurement or research methodology and finding the real meaning of growth, path analysis, and curves*. Annual Meeting of American Educational Research Association, San Antonio, TX.

Wolgemuth, JR (April, 2015). Conversation starter: It's my party (site logistics: When, where, and how?). AERA SIG Preconference session; *Canonical queries: Everything you wanted to discuss at AERA SIG AGMs but didn't have time to*. Annual Meeting of the American Educational Research Association, Chicago, IL.

Koro-Ljungberg, M, & **Wolgemuth, JR** (November, 2013). Methodological experimentation and qualitative research design. 58th Annual Meeting of the Florida Educational Research Association, Gainesville, FL.

Wolgemuth, JR, Agosto, V, Karanxha, Z, & Cobb-Roberts, D (November, 2013). *Revise and resubmit, sacrifice or surrender: Methodological and ethical struggles in publishing qualitative research*. Center for Research, Evaluation, and Measurement discussion session, University of South Florida, Tampa, FL.

Wolgemuth, JR (July, 2008). *A survey of 'validity' and 'reliability' in qualitative research*. Faculty and graduate student workshop at Charles Darwin University, Darwin, Australia.

Wolgemuth, JR (July, 2006). *Toward an inquiry of discomfort: Guiding transformation in emancipatory narrative research*. Faculty and graduate student presentation at the University of Canberra, Canberra, Australia.

Barone, R, & **Wolgemuth, JR**. (April, 2006). *Examining men's role in ending violence against women*. Campus wide Women at Noon presentation at Colorado State University, Fort Collins, CO.

Refereed Presentations

Marn, T*, & **Wolgemuth, JR** (May, 2017). Theorizing the transformative interview as purposeful entanglement: A new materialist disruption. Paper to be presented at the 2017 annual meeting of the the International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Noel, L*, West, G*, **Wolgemuth, JR**, Locker, J, & Marn, T (May, 2017). *Teaching qualitative research in neoliberal times*. Paper to be presented at the 2017 annual meeting of the the International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Wolgemuth, JR, Marn, T*, & Sabnis, S* (May, 2017). *On becoming what works: Ideology, power, and (non)compliance in a systematic review*. Paper to be presented at the 2017 annual meeting of the International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Noel, L*, West, G*, **Wolgemuth, JR**, Locker, J*, & Marn, T* (November, 2016). *Teaching qualitative research in neoliberal times*. Paper presented at the 2016 annual meeting of the Florida Educational Research Association. Lakeland, FL.

Marn, T*, & **Wolgemuth, JR** (April, 2016). *Purposeful entanglements: A new materialist analysis of transformative interviews*. Paper presented at the 2016 annual meeting of the American Educational Research Association, Washington, DC.

Wolgemuth, JR, Hicks, T, Agosto, V (April, 2016). *What's assumed in what works: A critical construct synthesis approach*. Paper presented at the 2016 annual meeting of the American Educational Research Association, Washington, DC.

Barko, T, **Wolgemuth, JR**, Koro-Ljungberg, M (April, 2016). *In defense of pedagogies of obscenity*. Paper presented at the 2016 annual meeting of the American Educational Research Association, Washington, DC.

Van Cleave, J, Bridges-Rhoads, S, Marn, T*, Osvath, C*, & **Wolgemuth, JR** (April, 2016). *The paradox of mourning qualitative research*. Paper presented at the 2016 annual meeting of the American Educational Research Association, Washington, DC.

Marn, T*, & **Wolgemuth, JR** (May, 2015). *Anchor bodies: Insider/outsider dynamics in transformative interviews*. Paper presented at the 2015 annual meeting of the International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Wolgemuth, JR (April, 2015). *Driving the paradigm: (Failing to teach) methodological ambiguity, fluidity, and resistance in qualitative research*. Paper presented at the 2015 annual meeting of the American Educational Research Association, Chicago, IL.

Green, S*, Kearbey, J*, **Wolgemuth, JR**, Agosto, V, Romano, J., Riley, M*, & Frier, A* (April, 2015). *Voices of the Tested: Visions of the Past, Present, and Future of School Assessment*. Paper presented at the 2015 annual meeting of the American Educational Research Association, Chicago, IL.

Carusi, T, **Wolgemuth, JR**, Green, S*, Agosto, V, Kearbey, J*, Riley, M*, Frier, A*, & Romano, J (April, 2015). *"It'll be more of the same, just worse:" Dystopian Future(s) of Education Assessment*. Paper presented at the 2015 annual meeting of the American Educational Research Association, Chicago, IL.

Barko, T, **Wolgemuth, JR**, & Koro-Ljungberg, M (May, 2014). *'Dangerous' resonances: A plateau of disgust and obscenity in the university classroom*. Paper presented at the 2014 annual meeting of the International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Wolgemuth, JR, Riley, M*, Agosto, V, & Jones, R* (April, 2014). *Construction of the worker situated on the Autism spectrum: A critical interpretive synthesis of peer-reviewed literature on transition for youth with*

disabilities. Paper presented at the 2014 annual meeting of the American Educational Research Association, Philadelphia, PA.

Erdil, Z*, **Wolgemuth, JR**, Opsal, T, Cross, J, Kaanta, T, Dickmann, E, & Colomer, S (April, 2014). *Participants' experiences of the qualitative interview: A multiple-case study*. Paper presented at the 2014 annual meeting of the American Educational Research Association, Philadelphia, PA.

Agosto, V, **Wolgemuth, JR**, Frier, A*, Green, S*, Romano, J (April, 2014). Things we hold dear: The sedimentation of assessment in material culture. Paper presented at the 2014 annual meeting of the American Educational Research Association, Philadelphia, PA.

Wolgemuth, JR (May, 2013). *Men's experiences in transformative interviews: Reflection, challenge, and (little) change*. Paper presented at the 2013 annual meeting of the International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Wolgemuth, JR, Erdil, Z*, Colomer, S, Kaanta, T, & Dickmann, E (May, 2013). "There are no known benefits..." *Participants' experiences of the qualitative interview*. Paper presented at the 2013 annual meeting of the International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Schimek, G*, & **Wolgemuth, JR** (May, 2013). 'You have mail' from the president: Gendered messages in formal university communications. Paper presented at the 2013 annual meeting of the International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Wolgemuth, JR, Harper, H, & Hernandez, P (April, 2013). *Cross-cultural validation of the GRADE-K (Group Reading Assessment and Diagnostic Evaluation Level K) for use with Australian Indigenous students*. Paper presented at the 2013 annual meeting of the American Educational Research Association, San Francisco, CA.

Helmer, J, **Wolgemuth, JR**, & Harper, H (April, 2013). *Mediated impact of professional development on teachers' technology use*. Paper presented at the 2013 annual meeting of the American Educational Research Association, San Francisco, CA.

Helmer, J, Harper, H, & **Wolgemuth, JR** (April, 2013). *Teachers' expectations of technology and influences on pedagogy in Northern Territory primary schools*. Paper presented at the 2013 annual meeting of the American Educational Research Association, San Francisco, CA.

Ceglowski, D, & **Wolgemuth, JR** (April, 2012). *E-mailing, talking, and walking: Expatriates from "down under" wrestle with digital duoethnography*. Paper presented at the 2012 annual meeting of the American Educational Research Association, Vancouver, BC, Canada.

Wolgemuth, JR, Cooner, D, & Stevenson, CA (2012). *Transformational partnerships in a university-based science teacher professional development project*. Paper presented at the 2012 annual meeting of the American Educational Research Association, Vancouver, BC, Canada.

Wolgemuth, JR, Abrami, P, Helmer, J, Savage, RS, Harper, H, & Lea, T (2012). *A multisite randomized control trial to examine the impact of ABRACADABRA on early literacy in northern Australia: An analysis of implementation fidelity*. Paper presented at the 2012 annual meeting of the American Educational Research Association, Vancouver, BC, Canada.

Ceglowski, D, & **Wolgemuth, JR** (June, 2011). *A double-layered duoethnography?: How the stories we have told o/thers shape the stories we tell each other*. Paper presented at the 2011 Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Wolgemuth, JR & Ceglowski, D (May, 2011). *A double-layered duoethnography?: How the stories we have told o/thers shape the stories we tell each other*. Paper presented at the 2011 Narrative Research in Progress Conference, sponsored by the Narrative Research SIG of the American Educational Research Association, Anchorage, AK.

Wolgemuth, JR, Helmer, J, Harper, H, Lea, T, Halkitis, K, Bottrell, C, Savage, R, & Abrami, P (April, 2011). *A multisite randomised controlled trial to examine the impact of ABRACADABRA on Indigenous early literacy in Australia*. Paper presented at the 2011 annual meeting of the American Educational Research Association, New Orleans, LA.

Weinberg, A, & **Wolgemuth, JR** (April, 2011). *In the short term: Measuring the impact of brief mathematics and science interventions on student motivation*. Paper presented at the 2011 annual meeting of the American Educational Research Association, New Orleans, LA.

Helmer, J, **Wolgemuth, JR**, Ehrich, J, Bartlett, C, Lea, T, & Smith, H (April, 2010). *Navigating the systemic hurdles in remote Australia: Conducting rigorous early childhood literacy research*. Paper presented at the 2010 annual meeting of the American Educational Research Association, Denver, CO.

Wolgemuth, JR (April, 2010). *Intellect and Identity: Future male academics make sense of gender in the academy, or "I guess it doesn't mean anything to be a male graduate student."* Paper presented at the 2010 annual meeting of the American Educational Research Association, Denver, CO.

Wolgemuth, JR, Ehrich, J, Helmer, J, Lea, T, Emmett, S, Abrami, P, & Savage, R (April, 2010). *Using computer-based instruction to improve Indigenous early literacy in northern Australia*. Paper presented at the 2010 annual meeting of the American Educational Research Association, Denver, CO.

Tootell, N, **Wolgemuth, JR**, & Lea, T (April, 2009). *Between research theory and practice: An account of the micro-politics of conducting decolonising research in Indigenous education*. Paper presented at the 2009 annual meeting of the American Educational Research Association, San Diego, CA.

Wolgemuth, JR, Lamb, DS, & Carson, D (April, 2009). *Ten years of intra-district school choice policy: Student movement and (re/de)segregation of Latino/a students*. Paper presented at the 2009 annual meeting of the American Educational Research Association, San Diego, CA.

Harbour, C. P., **Wolgemuth, JR**, & Jaquette, O. (November, 2008). *The application of Agamben's "State of Exception" to interpret developmental education policy at community colleges*. Paper presented at the annual meeting of the American Association for Adult and Continuing Education, Denver.

Wolgemuth, JR, Tootell, N, & Lea, T (November, 2008). *Research informed by theory reformed by practice: Negotiating ethical government-commissioned research at the interface of Western bureaucratic systems and Indigenous communities*. Paper presented at the 2008 Australian Association for Research in Education Annual Meeting, Brisbane, Qld, Australia.

Wolgemuth, JR (March, 2008). *Subjectivity Portrait Analysis: A strategy for analyzing the construction of selves*. Paper presented at the 2008 American Educational Research Association Annual Meeting, New York, NY.

Wolgemuth, JR, Cobb, RB, & Dugan, J (March, 2008). *The effects of self-management interventions on outcomes for youth with disabilities*. Paper presented at the 2008 American Educational Research Association Annual Meeting, New York, NY.

Harbour, C, **Wolgemuth, JR**, & Jaquette, O (March, 2008). *A philosophical framework for interpreting new state policies limiting delivery and subsidization of developmental instruction in public higher education*. Paper presented at the 2008 American Educational Research Association Annual Meeting, New York, NY.

Harbour, C, Jaquette, O, & **Wolgemuth, JR** (March, 2008). *Philosophical frameworks for the community college's diversionary function: From Burton Clark's (1960) "Cooling Out" thesis to Giorgio Agamben's (2005) "State of Exception."* Paper presented at the 2008 American Educational Research Association Annual Meeting, New York, NY.

Lamb, DS, & **Wolgemuth, JR** (September, 2007). *Using GIS to analyze intra-district school choice*. Paper presented at the 2007 GIS in the Rockies 20th Annual Conference, Denver, CO.

Newman-Gonchar, R, & **Wolgemuth, JR** (June, 2007). *Reflective practice through in-depth case study interviewing*. Paper presented at the 19th Annual Conference on Ethnographic and Qualitative Research in Education, Cedarville, OH.

Lamb, DS, & **Wolgemuth, JR** (April, 2007). *People, places, and public school choices: A GIS analysis of spatial segregation and intra-district school choice*. Paper presented at the 2007 American Education Research Association Annual Meeting, Chicago, IL.

Wolgemuth, JR, Newman-Gonchar, R, & Talmor, U (April, 2006). *Active interviewing and researcher responsibility: Strategies for fostering participant self-reflection*. Paper presented at the 2006 Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Wolgemuth, JR, & Lamb, DS (April, 2006). *School choice and social stratification: Using spatial analysis to inform district policy*. Paper presented at the 2006 American Educational Research Association Annual Meeting, San Francisco, CA.

Pearson, T, **Wolgemuth, JR**, & Maier, S (April, 2006). *A multi-storied case study of a high ethnicity, low income school in a low ethnicity, high income district*. Paper presented at the 2006 American Educational Research Association Annual Meeting, San Francisco, CA.

Newman-Gonchar, R, **Wolgemuth, JR**, Dugan, JJ, Kaanta, T, & Douglas, BB (April, 2006). *Coaching and transformation through in-depth case study interviewing*. Paper presented at the 2006 American Educational Research Association Annual Meeting, San Francisco, CA.

Banning, J, Sample, P, Lehmann, J, Alwell, M, Newman-Gonchar, R, **Wolgemuth, JR**, & Cobb, RB (April, 2006). *Using qualitative inquiry in research synthesis*. Paper presented at the 2006 American Educational Research Association Annual Meeting, San Francisco, CA.

Wolgemuth, JR, & Donohue, R (April, 2005). *Toward an inquiry of discomfort: Guiding transformation in emancipatory narrative research*. Paper presented at the 2005 American Educational Research Association Meeting, Montreal, Canada.

Carlson, L, & **Wolgemuth, JR** (April, 2004). *Image-based research in school counseling: Gender-related messages in the high school physical environment*. Paper presented at the 2004 American Educational Research Association Annual Meeting, San Diego, CA.

Wolgemuth, JR, Cobb, RB, Winokur, M, Leech, N, & Ellerby, D. (April, 2003). *Comparing the longitudinal academic achievement of full-day to half-day kindergarten students: An ephemeral full-day advantage*. Paper presented at the 2003 American Educational Research Association Annual Meeting, Chicago, IL.

Research Reports

Cobb, RB, Lipscomb, S, **Wolgemuth, JR**, Schulte, T, Veliquette, A, Alwell, M, Batchelder, K, Bernard, R, Hernandez, P, Holmquist-Johnson, H, Orsi, R, Sample McMeeking, L, Wang, J, and Weinberg, A (2013). *Improving Postsecondary Outcomes for Transition-Age Students with Disabilities: An Evidence Review* (NCEE 2013-4011). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.

Wolgemuth, JR, Helmer, J, Emmett, S, Bottrell, C, Lea, T, Bartlett, C, Harper, H, Abrami, P, & Savage, R (2011). *ABRACADABRA! (ABRA) Early Childhood Literacy Project Annual Report No. 3: A Randomised Controlled Trial of the ABRA Literacy Software in Northern Territory Indigenous Classrooms*. Charles Darwin University, Darwin, NT.

Wolgemuth, JR, Helmer, J, Emmett, S, Bottrell, C, Lea, T, Bartlett, C, Harper, H, Abrami, P, & Savage, R (2010). *ABRACADABRA! (ABRA) Early Childhood Literacy Project Annual Report No. 2: A Quasi-Experimental Study of the ABRA Literacy Software in Northern Territory Indigenous Classrooms*. Charles Darwin University, Darwin, NT.

Wolgemuth, JR, Ehrich, J, Helmer, J, Emmett, S, Bartlett, C, Smith, H, Lea, T, Abrami, P, Savage, R, & Deleveaux, G (2009). *ABRACADABRA! (ABRA) Early Childhood Literacy Project Annual Report No. 1: A Pilot Study of the Feasibility of the ABRA Literacy Software in Northern Territory Indigenous Classrooms*. Charles Darwin University, Darwin, NT.

Lea, T, Tootell, N, **Wolgemuth, JR**, & Halkon, C (June 2008). *Excellence or Exit: Ensuring Anangu Futures through Education*. Charles Darwin University, Darwin, NT.

Tootell, N, **Wolgemuth, JR**, Eikelkamp, R, & Lea, T (February 2008). *Anangu Pitjantjatjara Yankunytjatjara (APY) Land School Self Review Document Summary and Analysis*. Charles Darwin University, Darwin, NT.

Wolgemuth, JR (December 2007). *Discerning "What Worked" in Module Development, Part II*. BioMath Connection Project, Colorado State University, Fort Collins, CO.

Wolgemuth, JR (February 2007). *Discerning "What Worked" in Module Development*. BioMath Connection Project, Colorado State University, Fort Collins, CO.

Wolgemuth, JR, Cobb, RB (January 2006). *The Effects of Self-Management Interventions on Academic Outcomes for Youth with Disabilities*. Improving Post School Outcomes: Identifying and Promoting What Works, Paper funded in part through the U.S. Department of Education, Office of Special Education Programs (Grant Award No. H324W010005).

Editorial Boards

2016 -- present *Education Policy Analysis Archives*, Arizona State University

2013 – present *The Qualitative Report*, Nova Southeastern University

Ad Hoc Journal Reviewer

Qualitative Inquiry, Qualitative Research in Psychology, Qualitative Health Research, Computers & Education, Qualitative Research, Review of Educational Research, Education Policy Analysis Archives, Instructional Science, Youth & Society

Conference Paper Proposal Reviews

2006-Present: American Educational Research Association Annual Meetings -- Division D: Measurement and Research Methodology, Qualitative Research Special Interest Group, Division J: Postsecondary Education, Narrative and Research Special Interest Group, School Choice Special Interest Group, Division C: Learning and Instruction

2012 Narrative Research in Progress Bi-Annual Conference

2008 Higher Education Research and Development Society of Australia

Honors and Awards

Conference Travel Award For presentation of papers at the American Educational Research Association

Charles Darwin University \$1500AUD, <i>March 2010</i>	2010 Annual Meeting, Denver, CO
Harriet Patsy Boyer Scholarship, \$1500 <i>August 2007</i>	For dissertation, <i>Intellect, Identity, and Inter(dis)course: The production and performance of masculinity in higher education</i> . Office of Women's Programs and Studies, Colorado State University, Fort Collins, CO
Contributions to Research In Education (CoRE) Award <i>October 2006</i>	For article, Toward an inquiry of discomfort: Guiding transformation in emancipatory narrative research, <i>Qualitative Inquiry</i> , 12, 1012-1021. School of Education, Colorado State University, Fort Collins, CO
Contributions to Research in Education (CoRE) Award <i>October 2005</i>	For research project, <i>A Multi-Storied Case Study of a High Ethnicity, Low Income School in a Low Ethnicity, High Income District</i> . School of Education, Colorado State University, Fort Collins, CO
Chi Sigma Iota National Academic Honors Society for School Counselors <i>January 2001</i>	School of Education, Colorado State University, Fort Collins, CO
Academic Fellowship <i>August 2000</i>	School of Education, Colorado State University, Fort Collins, CO

Professional Memberships

2002-present	American Educational Research Association
2008-present	Qualitative Research Special Interest Group, American Educational Research Association
2008-2010	Higher Education Research and Development Society of Australasia
2008-2010	Australian Association for Research in Education
2003-2006	Foucault in Education Special Interest Group, American Educational Research Association
2004-2014	Narrative Inquiry Special Interest Group, American Educational Research Association
2005-2007	School Choice Special Interest Group, American Educational Research Association
2006-2012	Queer Theory Special Interest Group, American Educational Research Association
2004-present	Colorado Evaluation Network (CoEN)
2004-2006	Association for Supervision and Career Development

Committees/Groups

Interdisciplinary Studies Ph.D. Advisory Group <i>Fall 2015 – present</i>	College of Education, University of South Florida, Tampa, FL
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Admissions Committee Measurement and Research Chair <i>Spring 2016-present</i>	College of Education, University of South Florida, Tampa, FL
Affiliate Faculty Policy FPC Ad Hoc Committee <i>Spring 2016</i>	College of Education, University of South Florida, Tampa, FL
Philosophies of Inquiry Advisory Group <i>Fall 2012 – present</i>	College of Education , University of South Florida, Tampa, FL
Qualitative Advisory Group (QAG) Chair <i>Fall 2015 – present</i>	College of Education, University of South Florida, Tampa, FL
Deleuze Reading Group Chair <i>Fall 2013—present</i>	College of Education, University of South Florida, Tampa, FL
Search Committee for Instructor of Assessment <i>Fall 2014-Spring 2015</i>	College of Education, University of South Florida, Tampa, FL
Qualitative Research Group <i>January 2008 – November 2010</i>	Charles Darwin University, Darwin, NT
Interdisciplinary Feminist Research Group <i>January 2006 (date formed) – December 2007</i>	Colorado State University, Fort Collins, CO
Search Committee for Director of School of Education <i>August 2005-May 2006</i>	Colorado State University, Fort Collins, CO

Research Consulting

ABRA Project Research Consultant <i>Jan 2011-December 2012</i>	Charles Darwin University, Menzies School for Health Research Darwin, NT, Australia
Men’s Project Research Consultant <i>May 2005-Dec 2007</i>	Colorado State University, Fort Collins, CO
Comedy as Medium for Discussing Race Project Research Consultant <i>August 2005-May2005</i>	Colorado State University, Fort Collins, CO
Friends First	Loveland, CO

Research Consultant
January 2002-May 2002

Regional Service

Florida Educational Research Association Florida, USA
Treasurer
November 2016-present

Learning Gate Community School Hillsborough County Public Schools, Tampa, FL
Board of Directors
Secretary (2016-present)
Governance Committee Member
Education Committee Member
January 2015-present

National Service

Division D American Educational Research Association
Mentoring Committee
Vice Chair, Chair
May 2015-present

Qualitative Research American Educational Research Association
Special Interest Group
Mentoring Committee Chair
Book Award Committee Member
July 2012-present

Qualitative Research American Educational Research Association
Special Interest Group
Secretary
July 2009-May 2012

Narrative Inquiry American Educational Research Association
Special Interest Group
Secretary
August 2009-May 2012

Narrative Inquiry American Educational Research Association
Special Interest Group
Webmaster
July 2005-May 2009

International Service

External Examiner Doctoral Dissertation
Curtin University
April 2015

Garma Festival Charles Darwin University, Yothu Yindi Foundation
Key Forum Report Team Darwin, NT, Australia

August 2006

Visiting Scholar
July 2006

University of Canberra, Canberra, Australia