

JENNIFER JACOBS, Ph.D.

Associate Professor
University of South Florida
Teaching & Learning Department
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202 EDU
Tampa, FL 33647

CURRENT RESEARCH INTERESTS

- Teacher Education
- Educational Equity
- Supervision
- School-University Partnerships/ Program Development
- Teacher Inquiry/Action Research
- Teacher Leadership

EDUCATION

- | | | |
|------------|-------------|---|
| PhD | 2007 | Curriculum, Instruction, & Teacher Education
<i>University of Florida, Gainesville, FL</i>
Dissertation: Coaching for equity: The transformation of field supervisors' pedagogy in a professional learning community |
| MA | 2003 | M.A. in New Professional Studies-Teaching, Initiatives in Educational Transformation,
<i>George Mason University, Fairfax, VA</i> |
| BS | 1999 | B.S. in Elementary Education
<i>The Pennsylvania State University, University Park, PA</i> |

PROFESSIONAL EXPERIENCE

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| 8/2017-present | Associate Professor, University of South Florida
Elementary Education Program <ul style="list-style-type: none">– Coordinator of the Elementary Doctoral Program– Co-Coordinator of the MA in Elementary |
| 8/2012—7/2017 | Assistant Professor, University of South Florida
Elementary Education Program <ul style="list-style-type: none">– Coordinator of Elementary Cohort Program– Coordinator of the Elementary Doctoral Program– Works to build school-university partnerships with local urban elementary schools– Supervises undergraduate students in field experiences– Teaches doctoral courses and serves on committees– Collaborates with doctoral students on research projects |

8/2007 – 5/2012

**Assistant Professor, Texas State University,
Education and Community Leadership Program**

- Coordinator of Instructional Leadership Master's Degree Program
- Taught graduate courses (masters and doctoral level) in school improvement and education and community leadership
- Served on and chaired dissertation committees

8/2003-5/2007

University of Florida, Doctoral Teaching Assistant

- Taught courses focused on differentiated instruction, elementary social studies methods, supervision, classroom management and teacher research (both at undergraduate and masters level)
- Supported the development of partnerships with several elementary schools
- Taught and supervised interns in a school-university partnership in high poverty schools
- Conducted research within partnership sites
- Co-program evaluator, Lucent Learning Communities, Broward County FL

PUBLIC SCHOOL TEACHING EXPERIENCE

8/1999-6/2003

Elementary Teacher, Westlawn Elementary School, Fairfax, VA

- Taught 3rd and 4th grades in a diverse elementary school with high number of English language learners and students from low income households
- Nominated as first year teacher of the year
- Co-taught with ESL and special education teachers
- Served as team leader
- Engaged in individual and collaborative action research

PUBLICATIONS

** Designates graduate student co-authors*

Refereed Publications

Jacobs, J, Babaeer, S.*, & Alrouqi, F*. (accepted). Looking to our Past to Re-envision our Future: A Co/Authoethnographic Study of Teacher Candidate Supervision Across International Contexts. *Studying Teacher Education*.

Jacobs, J., Davis, J., & Hooser, A. (accepted). Preservice teachers navigate third space to develop as culturally responsive teachers in a community-based field experience. *Teacher Education Quarterly*.

Jacobs, J., Hogarty, K., & Burns, R. W. (2017). Elementary preservice teacher field supervision: A survey of teacher education programs. *Action in Teacher Education*, 39(2), 172-186.

Burns, R.W., **Jacobs, J.,** & Yendol-Hoppey, D. (2016). The changing nature of the role of the university supervisor and function of preservice teacher supervision in an era of clinically-rich practice. *Action in Teacher Education*, 38(4), 410-425.

Jacobs, J. & Crowell, L*. (2018). Developing as teacher leaders for social justice: The influence of a teacher leadership graduate program. *The New Educator*, 14(4), 315-341 DOI: 10.1080/1547688X.2016.1237693

Burns, R. W., **Jacobs, J.,** Baker, W. *, & Donahue, D. * (2016). Making muffins: Identifying core ingredients of school-university partnerships. *School-University Partnerships* 9(3), 81-95.

Burns, R. W., **Jacobs, J.,** & Yendol-Hoppey, D. (2016). Preservice teacher supervision within field experiences in a decade of reform: A comprehensive meta-analysis of the empirical literature from 2001-2013. *Teacher Education and Practice*, 29(1), 46-75.

Jacobs, J., Gordon, S.P., & Solis. R. * (2016). Critical Issues in Teacher Leadership: A National Look at Teachers' Perception. *Journal of School Leadership*, 26(3), 374-406.

Jacobs, J., Yendol-Hoppey, D., & Dana, N.F. (2015). Preparing the next generation of teacher educators: The role of practitioner inquiry. *Action in Teacher Education*, 37(4), 373-396.

Jacobs, J., Casciola, V. *, Arndt, K. *, & Mallory, M. * (2015). Embedding Culture in a Field Experience Seminar: Lessons Learned about Promoting Preservice Teacher Critical Consciousness in an Urban School Partnership. *School University Partnerships*, 8(2), 114-25.

Burns, R.W., Yendol-Hoppey, D., & **Jacobs, J.** (2015). High quality teaching requires collaboration: How partnerships can create a true continuum of professional learning for educators. *The Educational Forum*, 79, 53-67.

Tricarico, K., **Jacobs, J.,** & Yendol-Hoppey, D. (2015). Reflection on their first five years of teaching: Understanding staying and impact Power. *Teachers and Teaching: Theory and Practice*, 21(3), 237-259. DOI: 10.1080/13540602.2014.953821

Jacobs, J., Burns, R.W., & Yendol-Hoppey (2015). The inequitable influence that varying accountability contexts in the United States have on teacher professional development. *Professional Development in Education*, 41(5), 849-872

- Dennis, D. V., **Jacobs, J.**, Burns, R. W., Davis, J. vanIngen, S., Tricarico, K., & Yendol-Hoppey, D. (2015). Hillsborough County Public Schools and the University of South Florida: Better together. *School-University Partnerships*, 8, 7-12.
- Gordon, S.P., **Jacobs, J.**, & Solis, R. * (2014). What teacher leaders are telling us about their professional development needs. *The Journal of Staff Development*, 35(6), 48-52. (reviewed by editorial team)
- Han, S.H., Vomvoridi-Ivanovic, E., **Jacobs, J.**, Karanxha, Z., Lypka, A.*, Topdemir, C., & Feldman, A. (2014). Culturally responsive teaching in higher education: A collaborative self-study. *Studying Teacher Education*, 10(14), 290-312.
- Jacobs, J.** Beck, J.*, & Crowell, L.* (2014). Teacher leaders as equity-centered change agents: Exploring the conditions that influence navigating change to promote educational equity. *Professional Development in Education*, 4(4), 576-596.
- Jacobs, J.** (2014). Fostering Equitable School Contexts: Bringing a Social Justice Lens to Field Supervision. *Florida Association of Teacher Educators Journal*, 1(4), 1-16.
- Jacobs, J.**, Yamamura, E., Guerra, P., & Nelson, S.W. (2013). Emerging leaders for social justice: Negotiating the journey through action research. *Journal of School Leadership*, 23(1), 91-120.
- Guerra, P., Nelson, S.W., **Jacobs, J.**, & Yamamura, E. (2013). Developing educational leaders of social justice: Programmatic elements that work and need improvement. *Education Research and Perspectives*, 40(1), 124-149. Retrieved from http://erpjournal.net/?page_id=2978.
- Jacobs, J.** (2012). Teacher leaders negotiating equity-centered change: Empowerment and development through action research. *Journal of Research in Education*, 22(2), 74-102. Retrieved from http://media.wix.com/ugd/baaa29_e1ccfd6e285a4379bad11b2900774f33.pdf
- Jacobs, J.** Assaf, L., & Lee, K. (2011). Professional development for teacher educators: Conflicts between critical reflection and instructional-based strategies. *Professional Development in Education*, 37(4), 499-512.
- Jacobs, J.**, & Yendol-Hoppey, D. (2010). Supervisor transformation in a professional learning community. *Teacher Education Quarterly*, 37(2), 97-114.
- Jacobs, J.** (2010). Critical reflection in a learning community. *Critical Issues in Teacher Education*, 17, 28-40.
- Jacobs, J.**, Gregory, A., Hoppey, D., & Yendol-Hoppey, D. (2009). Data literacy: Understanding teachers' data use in a context of accountability and response to intervention. *Action in Teacher Education*, 31(3), 41-55.
- Yendol-Hoppey, D., **Jacobs, J.**, & Dana, N. (2009). Critical concepts of mentoring in an urban

context. *The New Educator*, 5(1), 25-44.

Yendol-Hoppey, D., Gregory, A., **Jacobs, J.**, & League, M. (2008). Inquiry as a tool for PDS school improvement: 4 illustrations. *Action in Teacher Education*, 30(3), 23-38.

Jacobs, J. (2006). Supervision for social justice: Supporting critical reflection. *Teacher Education Quarterly*, 33(4), 23-39.

Yendol-Hoppey, D., Dawson, K., Dana, N.F., League, M., **Jacobs, J.**, & Malik, D. (2006). Professional development communities: Vehicles for re-shaping field experiences to support school improvement. *Florida Journal of Teacher Education*, 9, 36-45.

Manuscripts Under Review

Gordon, S.P., Jacobs, J., Solis, R., & Croteau, S. (under review). Informal Teacher Leaders: Who They Are, What They Do, and How they Impact Teaching and Learning. *Submitted to Journal of School Leadership*.

Haberlin, S*., Jacobs, J. & Robinson, R*. (Under Review). Multiple ways of reflecting: Teacher candidates' introspective use of the arts in a clinically-rich, culturally diverse field experience. *Submitted to College Teaching*.

Burns, R. W., **Jacobs, J.**, & Yendol-Hoppey, D. (Revise & Resubmit). A framework for naming the scope and nature of preservice teacher supervision in clinically based teacher preparation: Tasks, high-leverage practices, and pedagogical routines of practice. Submitted to *The Teacher Educator*.

Book Chapters

Jacobs, J., & Currin, E*. (in press). Making the case for practitioner inquiry in doctoral student education: Supporting the development of future teacher educators. In D. Yendol-Hoppey's, N. Dana, & D. Hoppey's *Preparing the Next Generation of Teacher Educators*. Charlotte, NC: Information Age Publishing.

Yendol-Hoppey, D., **Jacobs, J.**, & Burns, R.W. (2018). Improving teacher practice through supervision: What teachers need to know and how they come to know it. In S.J. Zepeda & J.A. Ponticell's *Handbook of Educational Supervision*. Hoboken, NJ: Wiley & Blackwell.

Dennis, D., Burns, R.W., Tricarico, K., Van Ingen, S., Jacobs, J., & Davis, J. (2017). Problematizing Clinical Education: What is our future? In R. Flessner & D. Lecklider's (Eds.) *The Power of Clinical Preparation in Teacher Education*. (pp. 1-20). New York: Rowan & Littlefield.

Jacobs, J. & Casciola, V. (2015). A social justice lens in supervision. In J. Glanz & S. Zepeda's (Eds.). *Supervision: New Perspectives for Theory and Practice*. (pp. 221-239). New York: Rowan & Littlefield.

Jacobs, J., & Yendol-Hoppey, D. (2014). Using action research to target and generate professional learning. In Kragler, S., Martin, L., Bauserman, K.L., & Quatroche, D.J. (Eds.) (pp. 304-318), *The handbook of professional development PK-12: Successful models and practices*. New York: Guilford Press.

Jacobs, J. (2007). Mentor as tailor. In D. Yendol-Hoppey & N. Fichtman Dana (Eds.), *The reflective mentor's guide to strengthening practice through knowledge, story, and metaphor* (pp.57-65). Thousand Oaks, CA: Corwin Press.

Yendol-Hoppey, D., Tilford, K., & **Jacobs, J.** (2005). Voices of Florida elementary school teachers: Teachers' conceptions of wise social studies practice. In E. Yeager & O.L. Davis (Eds.), *Wise social studies teaching in an age of high stakes testing* (pp. 51-66). Charlotte, NC: Information Age Publishing.

Book Reviews

Jacobs, J. (2013). A Review of “What every principal needs to know to create equitable and excellent schools”. *Educational Administration Quarterly*, 49(4), 685-692.

Reports

Assaf, L., Gainer, J. Huerta, M., De la Colina, M., **Jacobs, J.**, Cuellar, R. Kinard, T., & Werner, P. (2008). *Supporting English language learners: EC-6 ESL generalist program*. Texas State University-San Marcos Department of Curriculum and Instruction.

Jacobs, J. (2005). Coaching for social justice: A new look at field supervision. In N.F. Dana (Ed.), *Professional Development Schools Technical Report*. University of Florida Center for School Improvement, Gainesville, FL.

Yendol-Hoppey, D., **Jacobs, J.**, & Tilford, K. (2005). Teacher fellows at PK Yonge Developmental Research School. In A. Adams & N.F. Dana (Eds.), *Actualizing job-embedded/teacher professional development and teacher inquiry in high poverty/high need schools in the State of Florida: A report on the impact of year one of the Lastinger Center Teacher Fellows Project*. 37-46. Lastinger Center for Learning, College of Education, Gainesville, FL.

Yendol-Hoppey, D., **Jacobs, J.**, & Tilford, K. (2005). *Understanding the experiences of teachers participating in the Duval County Public School System's Transition to Teaching Programs: Preparing teachers for high-needs schools*. University of Florida, Gainesville, FL.

Yendol-Hoppey, D., **Jacobs, J.**, & Tilford, K. (2004). *Lastinger teacher fellows year one report*. PK Yonge Developmental Research School, Gainesville, FL.

PAPERS PRESENTED/ACCEPTED AT REFEREED CONFERENCES

2019

Jacobs, J., Burns, R.W., MacDonald, A.*, Haraf, S.*, Perez, J. *, & McCorvey, J. *(2018, April). *Identifying the scope and nature of teacher education “Generalist” Scholars*. Paper to be presented at the American Education Research Association Annual Meeting. Toronto, Canada.

Jacobs, J., & Haberlin, S.*, (2018, April). *Teacher candidate development of sociocultural consciousness while teaching abroad in Costa Rica*. Paper to be presented at the American Education Research Association Annual Meeting. Toronto, Canada.

Jacobs, J., Burns, R.W., Bellas, A. Haraf, S.*, Dansby, K., Porter, M., Izzo, M., Perrone, F., & Johnson, W. (2018, Feb.). *Developing a new lens: Teachers as equity-oriented leaders in a PDS*. Presented to be presented annual meeting of the National Association for Professional Development Schools. Atlanta, GA.

Rinck, J., Burns, R.W., Jacobs, J., & MacDonald, A. *(2018, Feb.). *Breaking down barriers*. Presented to be presented annual meeting of the National Association for Professional Development Schools. Atlanta, GA.

2018

Jacobs, J., & Haraf, S.* (2018, November). *Developing culturally responsive, equity-oriented teacher leaders in a professional development school*. Paper presented at the National Association of Multicultural Education’s Annual International Conference, Memphis, TN.

Latzke, R., Jacobs, J., Haraf, S.*, MacDonald, A.*, & Robinson, R*. (2018, November). *Placing equity at the center across preservice teacher clinical experiences*. Paper presented at the National Association of Multicultural Education’s Annual International Conference, Memphis, TN.

Gordon, S.P., & Jacobs, J. (2018, October). *Colleagues’ perceptions of informal teacher leaders*. Paper presented at the annual meeting of the Council of Professors of Instructional Supervision (COPIS), Orono, Maine.

Yendol-Hoppey, D., Hoppey, D.T., Jacobs, J., Burns, R.W., Allsopp, D.A., & Ellerbrock, C.R. (2018, April). *Developing a professional development school practice framework for planning and resourcing clinically-rich teacher education*. Paper presented at the American Education Research Association Annual Meeting. New York, NY.

Jacobs, J., Babaeer, S*., & Alrouqi, F*. (2018, April). *Learning through our stories: A co/autoethnographic study of supervision across international contexts*. Paper presented at the American Education Research Association Annual Meeting. New York, NY.

Jacobs, J., Davis, D.*, Haraf, S.*, & Willson, A.*(2018, March). *Developing culturally responsive teacher leaders: A self study*. Presented at the annual meeting of the National Association for Professional Development Schools, Jacksonville, FL.

Jacobs, J., Burns, R.W., Johnson, W., Bellas, A., Izzo, M., Haraf, S.,* & Perrone, F. (2018, March). *Developing equity-oriented teacher leaders in a PDS*. Presented at the annual meeting of the National Association for Professional Development Schools, Jacksonville, FL.

Jacobs, J., Latzke, R., & Krause, M. (2018, February). *Learning in community-based field experiences*. Presented at the annual meeting of the Association of Teacher Educators (ATE). Las Vegas, NV.

Jacobs, J., Robinson, R.,* & Haberlin, S*. (2018, February). *Introspection through the arts: PSTs' reflections on beliefs and practices within a clinically-rich, culturally-diverse and community-based field experience*. Presented at the annual meeting of the Association of Teacher Educators (ATE). Las Vegas, NV.

2017

Jacobs, J., & Latzke, R. (2017, November). *Taking a critical look at ourselves: Uncovering practices, structures, and policies that minoritize teacher candidates*. Paper presented at the National Association of Multicultural Education's Annual International Conference, Salt Lake City, Utah.

Gordon, S.P., & **Jacobs, J.** (2017, April). *Informal Teacher Leaders' Characteristics, Relationships, Activities, and Impact*. Paper presented at the American Education Research Association Annual Meeting. San Antonio, TX.

Jacobs, J., Davis, J., & Hooser, A. (2017, April). *Confronting assumptions, learning from children: PST Learning within a clinically-rich, culturally diverse alternative field experience*. Paper to be presented at the American Education Research Association Annual Meeting. San Antonio, TX.

Jacobs, J., Burns, R. W., Krause, M., Hooser, A., Latzke, R., Leeman, J.,* Wilson, A.,* Hall, J.,* Edwards, L., Gonzalez, L.,& Moretuzzo, M.(2017, March). *Collaborating teacher fellows: Empowering teachers to be leaders in a large clinically-rich teacher education program*. Presented at the annual meeting of the National Association for Professional Development Schools, Washington, D.C.

Hooser, A., **Burns, R. W.**, Dana, N., Dana, T., Jacobs, J., & Yendol-Hoppey, D. (2017, March). *Integrating practitioner inquiry into clinically rich teacher education programs: Perspectives of preservice teachers, practicing teachers, and teacher educators*. Presented at the annual meeting of the American Association for Colleges of Teacher Education, Tampa, FL.

Allsopp, D. & **Jacobs, J.** (2017, March). *Defining University-Based Clinically-Rich Teacher Education Practices and Understanding the Implications for University-Based Teacher Educators*. Presented at the annual meeting of the American Association of Colleges for Teacher Education (AACTE). Tampa, FL.

Jacobs, J., Burns, R.W., & Hooser, A. (2017, Feb.). *Publishing Practitioner Research: Journal of Practitioner Research*. Presented at the annual meeting of the Association of Teacher Educators (ATE). Orlando, FL.

Jacobs, J., & Baker, W*. *The Role of Practitioner Research in Doctoral Student Education*. Presented at the annual meeting of the Association of Teacher Educators (ATE). Orlando, FL.

2016

Burns, R.W., **Jacobs, J.**, & Yendol-Hoppey (2016, April.). *In search of a common framework for preservice teacher supervision: A qualitative meta-analysis of the empirical literature from 2001-2013*. Paper to be presented at the American Educational Research Association (AERA), Washington, DC.

Jacobs, J., Burns, R.W., Hooser, A., Casciola, V., Leeman, J., & Donahue, D. (2016, April). *Engaging in a Yearlong Practitioner Inquiry: Impacting Student Learning within an Early Field Experience*. Paper to be presented at the American Educational Research Association (AERA), Washington, DC.

Jacobs, J., Dupree, L., Banks, C., Nestor, B., & Hall, K. (2016, March). *Promoting preservice teacher learning through partnerships in community contexts*. Presented at the annual meeting of the National Association for Professional Development Schools (NAPDS), Washington, D.C.

Jacobs, J., Burns, R. W., Hooser, A., Krause, M., Banks, C., Willson, A., Casciola, V., & Hall, J. (2016, March). *Structures for building a large scale clinically rich school-university partnership*. Presented at the annual meeting of the National Association for Professional Development Schools (NAPDS), Washington, D.C.

Jacobs, J., Davis, J., Banks, C., & Dupree, L. (2016, Feb.). *Preservice teacher learning in an alternative field experience*. Paper presented at the Association of Teacher Educators Conference (ATE), Chicago, IL.

Jacobs, J., Burns, R.W., Hooser, A., Casciola, V., Leeman, J., & Donahue, D. (2016, Feb.) *Facilitating a Focus on Student Learning: Pre-Service Teachers Engaging in a Yearlong Teacher Inquiry into an Individual Learner*. Paper to be presented at the Association of Teacher Educators Conference (ATE), Chicago, IL.

2015

Burns, R. W., **Jacobs, J.**, & Yendol-Hoppey, D. (2015, October). *In search of a common framework for preservice teacher supervision using meta-analysis*. Paper presented at the annual meeting of the Council of Professors of Instructional Supervision (COPIS), Fort Worth, TX.

Jacobs, J., Casciola, V., Arndt, K., & Gonzalez, M. (2015, April). *Practitioner Inquiry Embedded Across a Teacher Education Program: Understanding Preservice Teacher Learning and Inquiry Stance Development*. Paper to be presented at the American Educational Research Association (AERA), Chicago, IL.

Burns, R.W., **Jacobs, J.**, & Yendol-Hoppey, D. (2015, April). *The state of preservice teacher supervision within field experiences in a decade of reform*. Paper presented at the American Educational Research Association (AERA), Chicago, IL.

2014

Burns, R.W., **Jacobs, J.**, & Yendol-Hoppey, D. (2014, October). *What do we continue to learn about preservice teacher supervision since the release of the NCATE PDS Standards and Blue Ribbon Report?: Part two of a qualitative meta-analysis*. Paper presented at the Council of Professors of Instructional Supervision (COPIS), Atlanta, GA.

Han, S.H., Vomvoridi-Ivanovic, E., **Jacobs, J.**, Karanxha, Z., Lypka, A., Topdemir, C., Feldman, A. (2014, April). *Culturally Responsive Teaching in Higher Education: A Collaborative Self-Study*. Paper presented at the American Educational Research Association (AERA), Philadelphia, PA.

Jacobs, J., Yendol-Hoppey, D., & Dana, N.F. (2014, April). *Preparing the next generation of teacher educators: The role of practitioner research*. Paper to be presented at the American Educational Research Association (AERA), Philadelphia, PA.

Yendol-Hoppey, D., **Jacobs, J.**, & Burns, R.W. (2014, April). *The state of preservice teacher supervision in a decade of reform: A literature review*. Paper to be presented at the American Educational Research Association (AERA), Philadelphia, PA.

Burns, R.W., Davis, J., Dennis, D., **Jacobs, J.**, VanIngen, S., & Yendol-Hoppey (2014, March). *Preparing the next generation of teacher educators for innovative teacher education pedagogy*. Symposium presented at the American Association of Colleges of Teacher Education (AACTE), Indianapolis, IN.

Burns, R.W., Davis, J., Dennis, D., **Jacobs, J.**, & Yendol-Hoppey (2014, March). *Problematizing Clinical Education: What is our future?* Paper presented at the American Association of Colleges of Teacher Education (AACTE), Indianapolis, IN.

Jacobs, J., Casciola, V., & Mallory, M. (2014, March). *Developing coherent and connected field experiences as sites to prepare culturally responsive teachers: A systematic approach*. Round table at the American Association of Colleges of Teacher Education (AACTE), Indianapolis, IN

Jacobs, J., Casciola, V., Arndt, K., Gonzalez, M., Hall, J., & Yendol-Hoppey, D. (2014, March). *Cultivating an Inquiry Stance: Embedding Teacher Inquiry Across a School-University Partnership*. Presentation at the National Association of Professional Development Schools Conference (NAPDS), Las Vegas, NV.

Jacobs, J., Casciola, V., Arndt, K., & Mallory, M. (2014, March). *Embedding a focus on cultural responsiveness in a partnership: Promoting the development of successful teachers for urban schools*. Presentation at the National Association of Professional Development Schools Conference (NAPDS), Las Vegas, NV.

Jacobs, J., Casciola, V., & Mallory, M. (2014, Feb.). *Preparing Preservice Teachers for Diversity: What can Teacher Educators Do?* Paper to be presented at the Association of Teacher Educators Conference (ATE), St. Louis, MO.

Yendol-Hoppey, D., **Jacobs, J.**, & Burns, R.W. (2014, Feb.) *Understanding the role and function of the PST supervisor: A review of the empirical literature*. Paper to be presented at the Association of Teacher Educators Conference (ATE), St. Louis, MO.

Jacobs, J., Arndt, K., Casciola, V., Mallory, M., Pennington, S., Powell, R.L., & Ward, J. (2014, Feb.) *Learning to Connect Theory to Practice: The Next Generation of Teacher Educators*. Paper to be presented at the Association of Teacher Educators Conference (ATE), St. Louis, MO.

2013

Jacobs, J., Burns, R.W., Yendol-Hoppey, D., Arndt, K., Casciola, V., Powell, R., Rakes, L., Ward, J., Pennington, S., & Gonzalez, M. (2013, October). *What do we know about preservice teacher supervision since the release of the NCATE PDS Standards and Blue Ribbon Report: A review of the literature*. Paper presentation at The Council of Professors of Instructional Supervision (COPIS), State College, PA.

Arndt, K. Casciola, V., Mallory, M. Pennington, S., Powell, R., Ward, J., **Jacobs, J.**, Yendol-Hoppey, D., Hooser, A., Krell, D., Richner, M., Ridgewell, N., & Dana, N.F. (2013, October). *Preparing the Next Generation of Supervisors and Professors of Instructional Supervision: An Inquiry Approach*. Paper presentation at The Council of Professors of Instructional Supervision (COPIS), State College, PA.

Jacobs, J., Gordon, S., & Solis, R. *Critical issues in teacher leadership: A national look at teacher perceptions*. Paper presentation at The Council of Professors of Instructional Supervision (COPIS), State College, PA.

Gordon, S.P, **Jacobs, J.**, & Solis, R. (2013, April). *Critical issues in teacher leadership: A national look at teacher leaders' perceptions of effective practice, roles, challenges, supports, and benefits*. Paper presented at the American Educational Research Association (AERA), San Francisco, CA.

Jacobs, J., & Crowell, L. (2013, April). *The transformation of teacher leaders: Understanding the influence of an equity-oriented leadership preparation program*. Paper presented at the American Educational Research Association (AERA), San Francisco, CA.

Dana, N.F., Yendol-Hoppey, D., & **Jacobs, J.** (2013). *Understanding Best Practices in Clinical Education through Inquiry, An ATE Commission on Clinical Practice*. Symposium presented at the Association of Teacher Educators Meeting (ATE), Atlanta, GA.

Jacobs, J., Green, B., Hall, J., Harrison, W., & Arndt, K. (2013, Feb.). *Partnerships as pathways to certification*. Presentation at the National Association of Professional Development Schools Conference (NAPDS), New Orleans, LA.

2012

Jacobs, J., Burns, R.W., & Yendol-Hoppey, D. (2012, October). *Supervision in a climate of accountability: Understanding educators' experiences with professional learning*. Paper presented at the Council of Professors of Instructional Supervision (COPIS), Asheville, NC.

Jacobs, J., & Guerra, P.G. (2012, October). *Supervision's role in accountability: Equity-oriented supervision*. Paper presented at the Council of Professors of Instructional Supervision (COPIS), Asheville, NC.

Jacobs, J. (2012, April). *The challenges field supervisors face engaging in supervision for social justice*. Paper to be presented at the American Educational Research Association (AERA), Vancouver, British Columbia.

Jacobs, J., Beck, J., Crowell, L. (2012, April). *School improvement through action research: Conditions influencing equity-centered teacher leaders*. Paper to be presented at the American Educational Research Association (AERA), Vancouver, British Columbia.

Jacobs, J., Beck, J., & Crowell, L. (2012, February). *Equity-centered teacher leadership: Promoting change through action research*. Paper to be presented at the Association of Teacher Educators (ATE), San Antonio, TX.

2011

Jacobs, J., & Beck, J. (2011, October). *Teacher leaders as supervisors: Examining the conditions that influence equity-centered supervision*. Paper presented at the Council of Professors of Instructional Supervision (COPIS), Aguadilla, PR.

Jacobs, J. (2011, February). *Igniting change in schools: Equity-centered teacher leadership*. Paper presented at the Association of Teacher Educators (ATE), Orlando, FL.

2010

Jacobs, J. (2010, October). *Taking action in schools. Cases of equity-centered teacher leadership*. Paper presented at the University Council of Educational Administration (UCEA), New Orleans, LA.

Yamamura, E., **Jacobs, J.**, Stoll, J., & Douglas, S. (2010, October). *Cultivating counterspaces: Building culturally responsive leadership from the campus to district-wide level*. Paper presented at the University Council of Educational Administration (UCEA), New Orleans, LA.

2009

Jacobs, J., & Yamamura, E. (2009, November). *Relationships matter: Action research and leadership for social justice*. Paper presented at the University Council of Educational Administration (UCEA), Anaheim, CA.

Yamamura, E., **Jacobs, J.**, Stoll, J., & Douglas, S. (2009, November). *Developing the Next Generation of Culturally Responsive Leaders: The Role of Action Research in a University Educational Leadership Program*. Symposium presented at the University Council of Educational Administration (UCEA), Anaheim, CA.

Jacobs, J. (2009, October). *Supervision for social justice: The challenges supervisors face*. Paper presented at the Council of Professors of Instructional Supervision (COPIIS), State College, PA.

Jacobs, J., Nelson, S., Guerra, P.L., & Yamamura, E. (2009, April). *Action research for social justice: Challenges confronting aspiring school leaders*. Roundtable at the American Educational Research Association (AERA), San Diego, CA.

Jacobs, J. (2009, February). *Fostering equitable school contexts: Engaging in a personal journey of critical reflection*. Paper presented at the Association of Teacher Educators Conference (ATE), Dallas, TX.

2008

Yamamura, E., **Jacobs, J.**, Nino, J.G., & Lovelace, C. (2008, October). *Developing equity-centered environments: Promising practices for educational leaders in diverse contexts*. Paper presented at the University Council of Educational Administrators (UCEA), Orlando, FL.

Jacobs, J., Nelson, S., Guerra, P., & Yamamura, E. (2008, October). *Action research as a process for transformation: Aspiring school leaders fostering equitable educational contexts*. Paper presented at the University Council of Educational Administrators (UCEA), Orlando, FL.

Yendol-Hoppey, D., **Jacobs, J.**, & Gregory, A. (2008, March). *A phenomenographic study of teachers: Data use within a context of high stakes accountability*. Paper presented at the American Educational Research Association (AERA), New York, NY.

Jacobs, J., Gregory, A., & Yendol-Hoppey, D. (2008, February). *Data-Driven instruction: How teachers navigate the high stakes highway*. Paper presented at the Association of Teacher Educators Conference (ATE), New Orleans, LA.

2007

Jacobs, J. (2007, October). *A focus on equity: Supervision and the achievement of all students.* Paper presented at the Council of Professors of Instructional Supervision Meeting (COPIS), Staten Island, NY.

2006

Jacobs, J. (2006, October). *Coaching for equity: A new direction for supervision.* Paper presented at the Council of Professors of Instructional Supervision Meeting (COPIS), Gainesville, FL.

Yendol-Hoppey, D., Dana, N., **Jacobs, J.**, Gregory, A. (2006, March). *Metaphors for mentoring.* Paper presented at the National Professional Development Schools Conference Meeting, Orlando, FL.

Jacobs, J., Yendol-Hoppey, D., & Gregory, A. (2006, February). *Riding on the high stakes highway: Understanding how teachers use assessment data to drive instruction.* Paper presented at the Association of Teacher Educators Meeting (ATE), Atlanta, GA.

Jacobs, J. (2006, February). *Coaching for social justice: A new approach to field supervision.* Paper presented at the Association of Teacher Educators Meeting (ATE), Atlanta, GA.

2005

Jacobs, J. (2005, October). *Coaching the coaches: Cultivating the knowledge, skills, and dispositions to coach for social justice.* Paper presented at the Council of Instructors of Instructional Supervision (COPIS), Athens, GA.

Jacobs, J., & Yendol-Hoppey, D. (2005, April). *The complexities of mentoring in an urban context.* Paper presented at the American Educational Research Association Meeting (AERA), Montreal, Canada.

Yendol-Hoppey, D., & **Jacobs, J.** (2005, April). *Learning communities: What happens inside the borders, who decides, who cares?* Paper presented at the American Educational Research Association Meeting, Montreal, Canada.

Jacobs, J., Wood-Jackson, A., Wright, T., & Crawford, Y. (2005, February). *Preservice teachers' perceptions of social justice: A view from the internship.* Paper presented at the Association of Teacher Educators, Chicago, IL.

2004

Silva, D.Y. & **Jacobs, J.** (2004, April). *The state of inquiry in Broward County: A summary.* Paper presented at the American Educational Research Association (AERA). San Diego, CA.

INVITED PRESENTATIONS/TRAININGS/WORKSHOPS

Jacobs, J. & Burns, R.W. (2017, August). Clinically rich teacher education: Structures for Success. Workshop for faculty (elementary, secondary, special education) at the University of North Florida.

Jacobs, J. (2016, October). *Becoming an Assistant Professor*. Talk for Introductory Doctoral Course: University of Florida.

Jacobs, J. (2015, October). *Becoming an Assistant Professor*. Talk for Introductory Doctoral Course: University of Florida.

Jacobs, J. & Han, S. (2012, August). *How do we develop equity perspectives in preservice teachers through coursework and supervision?* USF CELS Doctoral Student Orientation. Tampa, FL.

Jacobs, J., Curtner, W., & Ihonvbere, L. (2011, February). *Teacher Leadership and Action Research: Promoting equity within and beyond the classroom*. Workshop for Texas State University Community Leadership Conference, San Marcos, TX.

Jacobs, J., Crowell, L., & Garrett, Z. (2010, January). *Creating equitable school contexts: Teacher leaders engaging in equity-oriented action research*. Workshop for Texas State University Community Leadership Conference, San Marcos, TX.

Jacobs, J. (2009, October). *Supervision for social justice*. Class lecture for Supervision Doctoral Class, West Virginia University, Morgantown, WV.

Jacobs, J. (2009, January). *Teacher empowerment: Developing teacher leaders*. Workshop for Texas State University Community Leadership Conference, San Marcos, TX.

Jacobs, J. (2008, Jan.). *Bringing an equity lens to supervision*. Workshop for Texas State University Assistant Principals Conference, San Marcos, TX.

Jacobs, J. (2008, January). *What is your philosophy of supervision?*. Workshop for Texas State University Student Teacher Field Supervisors, San Marcos, TX.

Jacobs, J. (2006, Aug-Dec) Facilitator of a professional learning community for University of Florida field supervisors focused on equity-oriented supervision.

Yendol-Hoppey, D., **Jacobs, J.** Gregory, A., Delane, D. (2006, August). *Cultivating the Knowledge, Skills and Dispositions for Supervision Work: The Big Picture*. Workshop presentation at University of Florida College of Teaching and Learning Graduate/Adjunct Teaching Assistant Orientation, Gainesville, FL.

Yendol-Hoppey, D., Fields, C., Gregory, A., Wood-Jackson, A., **Jacobs, J.,** Langley, L., Tilford, K., Malik, D., Berry, K., & Copeland, E.(2005, February). *Pushing the boundaries of field supervision: Multiple tools for promoting instructional change in novice teaching practice*. Professional Clinic conducted at the meeting of the Association of Teacher Educators (ATE), Chicago, Illinois.

SYMPOSIA

- 2018 Association of Teacher Educators Clinical Practice Fellows Symposium, Las Vegas, NV
 Co-Chairs: Rebecca West Burns and **Jennifer Jacobs**
 Planning Team: Raven Robinson (Doctoral Student), Andrea Willson (Doctoral Student),
 Kathryn Will-Dubyak (University of Maine Farmington), Rod Lucero (Vice President
 American Association of Colleges for Teacher Education)

Description: National day and a half symposium of 100 participants consisting of both university faculty (Clinical Practice Fellows) and K-12 school partners (Thought Partners) who engaged in a series of protocols to problem solve problems of practice related to clinical practice, school-university partnerships, and high quality educator preparation.

GRANTS/FUNDED PROJECTS

Submitted, under review

2018-2019

Strengthening Partnership through Collaborative Presentation

Sponsor: University of South Florida College of Education David C. Anchin
 Center Bank of America Funds

PI: Jennifer Jacobs

Co-PIs: Jennifer Rinck (Pasco County Schools), Rebecca West Burns (USF),
 Amber Mac Donald (USF, doctoral student)

Amount: \$2000

Description: Internal Partnership Grant

Time: Spring 2019

Submitted, and funded

2018

Expanding the Mort Teacher Leader Academy

Sponsor: David C. Anchin Center, Bank of America Fund

PI: Rebecca West Burns, Jennifer Jacobs, Samantha Haraf, Woodland Johnson,
 Amanda Bellas, and Francesca Perrone

Amount: \$3,400

Description: Partnership Development Internal Grant

Time: 2017-2018 academic year

2017

Strengthening a Partnership through Empowering Collaborating Teachers

Sponsor: Bank of America

Co-PIs: **Jennifer Jacobs**, Rebecca Burns, Randi Latze, Margaret Krause, and
 Angela Hooser

Amount: \$4,200

Description: Internal Grant Award—Conference Travel for School-university partnership presentations at the National Association of Professional Development Schools Conference

Time: 1 year

2015 ***Strengthening our Partnerships through Collaborative Presentations***

Sponsor: Bank of America

Co-PIs: **Jennifer Jacobs** & Rebecca Burns

Amount: \$5,000

Description: Internal Grant Award—Conference Travel for School-university partnership presentations at the National Association of Professional Development Schools Conference

Time: 1 year

2015 **Elementary Undergraduate Cohort Program Collaborating Teacher Fellows**

Sponsor: Bank of America

Co-PIs: **Jennifer Jacobs** & Rebecca Burns

Amount: \$600 (\$300 each year)

Description: Internal Grant to increase sustainability for school-university partnership by working with 20 identified mentor teachers of preservice teachers for a summer professional development workshop.

Time: 2 years

2015 **USF Conference Support Grant**

Sponsor: *USF Research Council*

Co-PIs: Diane Yendol-Hoppey, Rebecca West Burns, & **Jennifer Jacobs**

Amount: \$5,000

Description: Internal Grant Award – Conference Program Grant for the Council of Professors of Instructional Supervision to be held in Tampa in Oct. 2016

Time: 1 year

2012 **USF CREATE Scholars Program**

Sponsor: USF Undergraduate Research

Co-PIs: **Jennifer Jacobs**, Beatrice Green, Rebecca West Burns, Audra Parker, and Diane Yendol-Hoppey

Amount: **\$18,000**

Description: To support embedding teacher research throughout the undergraduate elementary education program.

Submitted, but not funded

2016 ***Project Renewal: Developing Centers of Equitable Pedagogical Excellence for Clinically Rich Preparation and Educational Renewal***

Sponsor: US Dept. of Education

PI: David Allsopp

Co-PIs: William Black, Rebecca Burns, Cheryl Ellerbrock, **Jennifer Jacobs & Scott Richman**

Amount: \$5,000,000

Description: Grant to support the development of a teacher residency program as a vehicle for change with a local school district. A collaboration with faculty from across the USF College of Education and the Hillsborough County School District.

Time: 5 years (submitted in July 2016)

2016

Customized Teacher Leader Academy for Pinellas County Schools

Sponsor: US Dept. of Education /Teacher Incentive Fund (portion of the grant)

Co-PIs: Rebecca Burns & **Jennifer Jacobs**

Amount: 1\$,679,170 of a \$10,000,000 grant

Description: Grant in conjunction with Pinellas County Schools to support the development of a customized teacher leader academy connected to turnaround schools.

Time: 5 years (submitted June 2016)

2013

Educational Policy Reform Can't Do It Alone: The Fallacy of Optimal Student Effort Assumptions in Educational Productivity Research

Sponsor: Institute of Education Sciences

PIs: Anthony Rolle and Sarah Kiefer

Co-PIs: Diane Yendol-Hoppey and **Jennifer Jacobs**

Amount: \$1,600,000

Description: This study proposes an expanded model that includes motivation as a critical factor in understanding educational productivity. For the first time, a model is proposed that incorporates well-understood principles of motivation measured by a multifaceted, comprehensive measure into educational productivity models.

2012

Coach-a-Bull:A seamless partnered induction program to support USF Preservice and Inservice Teachers

Sponsor:

Co-PIs:Yendol-Hoppey, D., Burns, R., Jacobs, J., & Winkleman, R.

Amount: \$45,000

2010

Leadership for building sustainable communities: A rural education and leadership project

Sponsor: U.S. Department of Education 2010 Investing in Innovation Fund (i3) competition

Co-PIs: Sarah Nelson, Miguel Guajardo, **Jennifer Jacobs**, and Patricia Guerra

Amount: \$5,519,799

2009

Developing equitable schools: Cases of equity-centered teacher Leadership

Sponsor: Texas State University Research Enhancement Program

PI: Jennifer Jacobs

Amount: \$8,000

2008 Where the rubber hits the road: Facilitating equity-centered school leadership

Sponsor: Texas State University Research Enhancement Program

PI: Jennifer Jacobs and Erica Yamamura

Amount: \$16,000

UNIVERSITY LEVEL TEACHING

University of South Florida

Doctoral

EDG 7325 Supervised Teaching in Childhood Education and Literacy Studies I

EDG 7326 Supervised Teaching in Childhood Education and Literacy Studies II

EDG 7931/EDG 7224 Critical Pedagogy in Teacher Education

Masters

EDE 6076 Teacher Leadership for Student Learning

EDE 6486 Teacher Research for Student Learning

EDE 6931 Culturally Responsive Pedagogy for Elementary Student Learning

Undergraduate

EDE 4941 Elementary Education Cohort Internship Level One (Supervision and Seminar)

EDE 4942a Elementary Education Cohort Internship Level 2a (Supervision and Seminar)

EDE 4943 Elementary Education Cohort Alternative Field Experience

EDE 4942b Elementary Education Cohort Internship Level 2b (Supervision and Seminar)

EDE 4802/4909 Teacher Research for Student Learning (writing intensive)

Course Lead (in past)

EDE 4941 Elementary Education Cohort Internship Level One (Supervision and Seminar)

EDE 4942a Elementary Education Cohort Internship Level 2 (Supervision and Seminar)

EDE 4943 Elementary Education Cohort Alternative Field Experience

EDE 4942b Elementary Education Cohort Internship Level 2b (Supervision and Seminar)

EDE 4944 Elementary Education Cohort Internship Level 3 (Supervision and Seminar)

EDE 4802/4909 Teacher Research for Student Learning (writing intensive)

EDE 4940 Final Internship

Courses Developed

EDG 7224 Critical Pedagogy in Teacher Education

EDE 6631 Culturally Responsive Pedagogy for Elementary Student Learning

Texas State University

Doctoral

ED 7334 Models of Educational Assessment

Masters

- EDCL 6343** Continuous School Improvement
EDCL 5347 Understanding Educational Environments
EDCL 5339 Understanding the Self: Developing a Personal Vision of Leadership
EDCL 6352 Schools as the Center of Inquiry (Action Research Methods)
EDCL 6358 Integrated Seminar-Action Research
EDCL 6342 Curriculum Design
EDCL 6351 Instructional Models
EDCL 6387 Field-based Practicum in Educational Leadership
EDCL 6388 Field-based Practicum in Educational Leadership

DISSERTATION/THESES COMMITTEES**University of South Florida**

Name of Student	Role on Committee	Program of Study	Status
Vanessa Casciola	Chair	Elementary Education	Graduated Summer 2016
Katie Arndt	Chair	Elementary Education	Graduated Fall 2016
Monica Gonzalez	Co-Chair	Elementary Education	Graduated Summer 2017
Mashainah Mallory	Chair	Elementary Education	Candidacy (working on proposal)
Stephanie Branson	Co-Chair	Elementary Education	Candidacy (working on proposal)
Janine Hall	Chair	Elementary Education	Candidacy (working on dissertation)
Jessica Leeman	Chair	Elementary Education	Candidacy (working on proposal)
Wendy Baker	Co-chair	Elementary Education	Candidacy (working on dissertation)
Steve Haberlin	Chair	Elementary Education	Candidacy (working on dissertation)
Amber MacDonald	Chair	Teacher Education	Qualifying Exams
Shahad Babaer	Chair	Elementary Education	Qualifying Exams
Raven Robinson	Co-Chair	Elementary Education	Qualifying Exams
Lakesia Dupree	Co-Chair	Elementary Education	Candidacy (working on proposal)
Nicholas Catania	Committee Member	Special Education	Candidacy (working on proposal)
Fawaz Alroqui	Committee Member	Elementary Education	Candidacy (working on proposal)
Andrea Willson	Committee Member	Elementary Education	Candidacy (working on dissertation)
Joanelle Morales	Committee Member	English Education	Candidacy (working on dissertation)

Yvonne Franco	Committee Member	Elementary Education	Graduated Dec. 2015
Erin Parke	Committee Member	English Education	Graduated Fall 2016
Margaret Saturley	Committee Member	English Education	Graduated Spring 2016
LaTeesa Allen	Committee Member	Educational Leadership	Candidacy (working on dissertation)

Texas State University

Name of Student	Role on Committee	Program of Study (all PhDs)	Status
Sarah Baker	Outside Committee Member	School Improvement	Graduated—12/2016
Emily Reichert	Chair	School Improvement	Graduated-8/2011
Lyn Crowell	Committee Member	School Improvement	Graduated-8/2015
Rachel Solis	Committee Member	School Improvement	Graduated-8/2015
Dami Womack	Committee Member	School Improvement	Graduated-8/2011
Lewis Madhlangobe	Committee Member	School Improvement	Graduated-5/2010
Megan Trad	Committee Member	Adult Education	Graduated-5/2012
Karon Henderson	Committee Member	School Improvement	Graduated-12/2012
Mark Weems	Committee Member	School Improvement	Graduated-12/2012
Michael Scholz	Committee Member	Geography	Graduated-8/2014

HONORS AND AWARDS

- 2018 AERA Division K Post Tenure Pathways Pre-conference Seminar
- Association of Teacher Educators, Commission on Teacher Educator Development (2018-)
- 2017 USF Practitioner Research Leadership Award
- Project Selected by U.S. Department of Education Teach-to-Lead Program (Oct 2016)
- Named Association of Teacher Educators Clinical Fellow (Feb 2016)
- Elementary Education Undergraduate Program Awarded 2014 NAPDS Award for Exemplary Professional Development School Achievement by National Association of Professional Development Schools (Key member of program development and program nomination team)
- Elementary Education Undergraduate Program Awarded 2014 National Association of Professional Development Schools Spirit Award (Key member of program development and program nomination team)
- Elementary Education Undergraduate Program Awarded 2014 Association of Teacher Educators *Distinguished Program in Teacher Education, 2014* (Key member of program development and program nomination team)
- Nominated for Texas State University College Service Award (2009)
- University of Florida Scholarship of Engagement Graduate Student Award (Spring 2006)
- Art Blumberg Scholarship (Fall 2005—presented by the Council of Instructors of Supervision)
- University of Florida Alumni Fellow (Fall 2003-Spring 2007)

SERVICE TO UNIVERSITY, COMMUNITY, & PROFESSION

Service to the Profession

Leadership in Professional Organizations

- *Vice President*, Florida National Association of Multicultural Education chapter (NAME) 2018-2019
- *Co-chair*, 2018 Clinical Practice Fellows Symposium (2017-2018)
- *Association of Teacher Educators Clinical Practice Fellow* (2/2016-)
- *Program Chair*, AERA Supervision and Instructional Leadership SIG (2014-2016)
- *Program Chair Elect*, AERA Supervision and Instructional Leadership SIG (2013-2014)
- *President*, Council of Professors of Instruction Supervision (COPIS) (2012-2013)
- *Treasurer/Secretary*, Council of Professors of Instruction Supervision (COPIS) (2011-2012)
- *Executive Committee Member*, Member at Large, AERA Supervision and Instructional Leadership SIG

Service/Committee Work to National Professional Organizations

- *Co-conference Coordinator*, Council of Professors of Instructional Supervision (COPIS) (2016)
- *Ad Hoc Committee Member*, Council of Professors of Instructional Supervision (COPIS) Doctoral Student Committee (2015-present)
- *Coordinator*, Council of Professors of Instructional Supervision Doctoral Student Pre-conference Mentoring Session (2015-present)
- *Committee Member*, Council of Professors of Instructional Supervision (COPIS) Journal Committee (2012-2014)
- *Committee Member*, National Association of Professional Development Schools Award for Exemplary Partnership Selection Committee (2014-present)
- *Co-Conference Coordinator*, COPIS Annual Conference (October 2010)
- *Site Committee Chair*, Council of Professors of Instructional Supervision Site Committee (2007-2011)
- *Executive Committee Member*, Member at Large, AERA Supervision and Instructional Leadership SIG (2009-2013)
- *Committee Member*, ATE's Distinguished Research in Teacher Education Selection Committee (2009-2011)
- *Commissioned Member*, Association of Teacher Educators Research Committee (2008-2011)
- *Commissioned Member*, Association of Teacher Educators Commission on Reflectivity (2008-2010)

Editorial Boards

- *Editor*, Journal of Practitioner Research (8/2016-present)
- *Associate Editor*, Journal of Practitioner Research (2015-7/2016)

Manuscript Reviewer

- Reviewer, The Journal of Educational Supervision (2017-)
- Reviewer, The New Educator (2015-)
- Reviewer, Journal of Teacher Education (2010-)
- Reviewer, Teaching and Teacher Education (2011-)
- Reviewer, Action in Teacher Education (2011-)
- Reviewer, School-University Partnerships (Journal of the National Association for Professional Development Schools) (2007-2013)

Reviewer for National Conference Paper Presentation

- Proposal reviewer, American Educational Research Association Conference-Division K (2007-2018)
- Proposal reviewer, US Dept of Education 2018 Austin Teach-to-Lead Summit (August 2017)
- Proposal reviewer, University Council of Educational Administration Conference (2008-2012)

External Reviews

Promotion Review for PK Yonge Laboratory School (Summer 2017)

Reviewed and gave feedback for Corwin Press, new edition of The Reflective Educator's Guide to Practitioner Research, (Summer 2018)

Service to the College and University

- *Member*, Distinguished University Professor Discipline Committee (Feb 2019-)
- *Member*, USF COEDU Diversity Committee (2012-2014; 2018-)
- *Member*, USF Undergraduate Program Committee (8/2016-present)
- *Member*, Office of Undergraduate Research Faculty Advisory Committee (2017)
- *Member*, USF COEDU Educator Preparation Committee (2013-present)
 - *Member*, Dispositions Document Sub-committee (2013-2014)
 - *Member*, Impact on Student Learning Sub-committee (2014-2015)
 - *Member*, Clinical experiences sub-committee (2015-2016)
- *Reviewer*, College of Education Undergraduate Scholarship Committee (2015, 2016)
- *Advisory Board Member*, David C. Anchin Center (2014-)
- *Member*, COE Field Placement Committee (2015-2016)
- *Member*, COE Pre-requisite course committee member (organized by Kathy Bradley-Klug to examine prerequisite courses for education members; 20015-2016)
- *Reviewer*, Distinguished COEDU Graduate Committee (2014)
- *Co-coordinator*, USF COEDU Annual Inquiry Conference (2014)
- *Member*, USF COEDU Inquiry Conference Planning Committee (2013— present)

Service to the Program and Department

Coordination

- *Co-coordinator*, Elementary MA Program (2018-present)
- *Coordinator*, Elementary Doctoral Program (2014-present)
- *Area Coordinator*, Elementary Education Program (2014-2016)

- *Coordinator*, Undergraduate Elementary Cohort Program (approx. 300 students) (2012-2016)

Other Service to Program and Department

- *Member*, Pasco County-USF PDS iNetwork Partnership Meetings (2018-present)
- *Member*, Teaching and Learning Institutional Review Board Reviewer (Jan 2018-)
- *Member*, of Teaching and Learning Tenure and Promotion Committee (2017-2019)
- *Member*, Pasco County-USF Partnership Planning Group (2017-2018)
- *Member*, Search Committee for T&L Department Chair (2017)
- *Member*, Search Committee for 1 Elementary Education Assistant Professor (2017)
- *Member*, Search Committee for 1 Elementary Education Instructor (2/2016-4/2016)
- *Member*, Search Committee for 3 Elementary Education Instructors (2014-2015)
- *Member*, Teacher Education Doctorate Specialization Committee (2014-present)
- *Coordinator*, Doctoral Student Orientation/Professional Development (2013-present)
- *Co-coordinator*, Culturally Responsive Teaching Research Group (2012-2014)
- *Member*, Teaching and Learning Doctoral Coordinators Group
- *Member*, Teaching and Learning Area Coordinators Committee
- *Member*, iTeam Doctoral Student Inquiry Group

Community

- Hillsborough County Public Schools-USF Role Alike Group for School-University Partnerships (2014-present)
- Junior Achievement Teaching Volunteer (Pride Elementary) (2013-2014)
- Hillsborough County STEM Fair Judge (2014, 2015)
- USF-Hillsborough County Schools-Pasco County Schools Cohort Program Advisory Board (2013-present)

Texas State University

- *Participant*, College of Education Outstanding Graduate Student Selection Committee (2010)
- *Co-Coordinator*, C&I Faculty Professional Development on English Language Learners (2008-2010)
- *EC-6 Leadership Team Member*, Planning and development of new certification for Curriculum & Instruction (2008-2010)
- *Participant*, Texas State University Allies Training (2009)
- *Coordinator*, UCEA application for full membership (2010-2011)
- *Participant*, CLAS Recruitment Committee & Community Recruiting Conversations (2010-2012)
- *Chair*, Graduate Instructional Assistant Committee (2010-2012)
- *Co-Coordinator*, Round Rock and Texas State Instructional Leadership Cohort (2008-)
- *Search Committee Member*, EDCL Job Search 2007-2008; 2008-2009; 2009-2010

CONSULTING

**University Faculty Workshop on Clinically Based Education Program Development,
University of North Florida College of Education, Jacksonville, FL**

Co-designed and co-facilitated with Dr. Rebecca Burns a day-long workshop for university faculty on the role, importance, and structures of designing clinically based educator preparation programs.