

**Curriculum Vitae****Elizabeth Shaunessy-Dedrick, Ph.D.**

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**RESEARCH INTERESTS**

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- Social-emotional development of high school students in accelerated programs
    - Investigate *academic* stress, coping responses to academic stress, and curriculum and instruction to support students' adoption of effective coping in response to academic stress.
    - Collaborate and research interventions for students in Advanced Placement and International Baccalaureate. Supported through two federal grants funded by the Institute of Education Sciences (IES):
      - [Suldo, S. M. \(PI\) & Shaunessy-Dedrick, E. \(Co-PI\), 2015, \\$1,499,926.00](#)
      - [Suldo, S. M. \(PI\) & Shaunessy, E. \(Co-PI\) 2010, \\$1,018,356.47](#)
  - Gifted Education: Identification and programming for underrepresented populations of gifted learners.
  - Differentiating English language arts for students who are advanced or gifted.
    - Worked with 8<sup>th</sup> largest school district in U.S. to determine the efficacy of a differentiated reading approach for increasing and sustaining reading comprehension among advanced and general education students from low-income households.
    - Supported through federal funding: Jacob A. Javits Grant:
      - [Shaunessy, E.\(PI\), & Evans, L. \(Co-PI\)\(2009\), \\$1,575,392.00.](#)

**EDUCATION**


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Ph.D.	2003	The University of Southern Mississippi Curriculum and Instruction in Special Education, Emphasis: Gifted Education
M.A.	1991	Florida State University English
B.A.	1990	The University of Miami English

**ACADEMIC APPOINTMENTS**


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2016-Present	Professor of Gifted Education Department of Teaching and Learning, University of South Florida
2009-2016	Associate Professor of Gifted Education Department of Special Education, University of South Florida
2003-2009	Assistant Professor of Gifted Education Department of Special Education, University of South Florida
2002-2003	Project Coordinator, The Frances A. Karnes Center for Gifted Studies The University of Southern Mississippi
2001-2002	Graduate Research Assistant The University of Southern Mississippi Curriculum and Instruction and Special Education in Gifted Education

## K-12 EDUCATIONAL APPOINTMENTS

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- 1998-2001      Teacher of the Gifted (grade 11; grade 12)  
 Advanced Placement Language and Composition (grade 11), Senior English (grade 12)  
 Oak Grove High School, Hattiesburg, Mississippi.  
 National Board Certification in Adolescent and Young Adult Literature (AYA,1999)  
 Teacher of the Year, Oak Grove High School 1999
- 1992-1998      Teacher, Secondary English (grades 9-12)  
 Poplarville High School, Poplarville, Mississippi.  
 Alan R. Barton Teaching Award 1996  
 Southern Mississippi Writing Project Fellow, 1996, Teacher Consultant, 1996-2000

## HONORS

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National Association for Gifted Children (NAGC, November, 2013). *Early Scholar Award*.

## PUBLICATIONS

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<sup>+</sup>Graduate student co-author; <sup>¶</sup>Undergraduate student co-author, \*School district colleague co-author

### Refereed Journal Articles

1. <sup>¶</sup>Brunicardi, J. , & Shaunessy-Dedrick, E., (2019). The Honors Project takes shape: One student's reflections on being gifted. *Gifted Child Today*, 42, 107-113. [doi.org/10.1177/1076217518825366](https://doi.org/10.1177/1076217518825366)
2. Parker, J. S., <sup>+</sup>Shum, K. Z., Suldo, S. M., Shaunessy-Dedrick, E., Ferron, J. M., & Dedrick, R. F. (2019). Predictors of adaptive help seeking across ninth-grade students enrolled in Advanced Placement and International Baccalaureate courses. *Psychology in the Schools*, 56, 652-669. doi:10.1002/pits.22223
3. Suldo, S.M., Storey, E., O'Brennan, L.E., Shaunessy-Dedrick, E., Ferron, J.M., Dedrick, R. D., Parker, J. (2018, Accepted). Identifying high school freshmen with signs of emotional or academic risk: Screening methods appropriate for students in accelerated courses. *School Mental Health*. Advance online publication. doi: 10.1007/s12310-018-9297-9
4. Suldo, S. M., Shaunessy-Dedrick, E., Ferron, J., & Dedrick, R. (2018). Predictors of success among high school students in Advanced Placement and International Baccalaureate programs. *Gifted Child Quarterly*, 62, 350-373. [doi.org/10.1177/0016986218758443](https://doi.org/10.1177/0016986218758443)
5. Shaunessy-Dedrick, E., & <sup>+</sup>Grotz, S. (2015). Social justice through others' perspectives: How one teacher of the gifted embedded perspective taking in English language arts. *Literacy Practice & Research* (formerly *Journal of Reading Education*), 41, 19-24.
6. Dedrick, R., Shaunessy-Dedrick, E., Suldo, S. M., & Ferron, J. (2015). Psychometric properties of the School Attitude Assessment Survey- Revised with International Baccalaureate (IB) students. *Gifted Child Quarterly*, 59, 38-54. doi:10.1177/0016986214559596
7. Shaunessy-Dedrick, E., Evans, L., Ferron, J., & <sup>+</sup>Lindo, M. (2015). Effects of a differentiated reading approach among gifted and general education students. *Gifted Child Quarterly*, 59, 91-107. doi: 10.1177/0016986214568718

8. Shaunessy-Dedrick, E., Suldo, S. M., <sup>†</sup>Roth, R., & <sup>†</sup>Fefer, S. A. (2015). Perceptions of Risk and Success Factors among Students in Advanced Placement and International Baccalaureate courses. *High School Journal*, 98(2):109-137. DOI: 10.1353/hsj.2015.0002
9. Suldo, S. M., Dedrick, R. F., Shaunessy-Dedrick, E., Roth, R., & Ferron, J. (2015). Development and initial validation of the Student Rating of Environmental Stressors Scale (StRESS): Stressors faced by students in accelerated high school curricula. *Journal of Psychoeducational Assessment*, 33, 339-356. doi:10.1177/0734282914552164
10. Suldo, S. M., Dedrick, R. F., Shaunessy-Dedrick, E., Fefer, S.A., & Ferron, J. (2015). Development and initial validation of the Coping with Academic Demands Scale (CADS): How students in accelerated high school curricula cope with school-related stressors. *Journal of Psychoeducational Assessment*, 33, 357-374. doi:10.1177/0734282914552165
11. Alvarez McHatton, P., Shaunessy-Dedrick, E., <sup>†</sup>Farmer, J., L., <sup>†</sup>Ray, S. N. E., & Bessette, H. J. (2014). Investigating middle school students' perceptions of their learning environments through drawings. *Middle Grades Research Journal*, 9(2), 37-56.
12. Shaunessy-Dedrick, E., & Cotabish, A. (Eds.) (2014). Introduction letter: Jacob K. Javits Gifted And Talented Students Education Program grant findings [Special issue]. *Journal of Advanced Academics*, 25(4), 335-337.
13. Suldo, S. M., & Shaunessy-Dedrick, E. (2013a). The psychological functioning of high school students in academically rigorous programs. *Psychology in the Schools*, 50, 823-843. doi:10.1002/pits.21708
14. Suldo, S. M., & Shaunessy-Dedrick, E. (2013b). Changes in stress and psychological adjustment during the transition to high school among freshmen in an accelerated curriculum. *Journal of Advanced Academics*, 34, 195-218. doi:10.1177/1932202X13496090 *Note: Elizabeth Shaunessy-Dedrick served as Associate Editor for Journal of Advanced Academics at the time of publication, but was not asked to review or assign reviewers for this submission. The Editors received the manuscript, sent it out for blind peer review, and, based on the reviewers' feedback, recommended publication.*
15. McBee, M. T., Shaunessy, E., & Matthews, M. S. (2012). Policy matters: An analysis of district-level efforts to increase the identification of underrepresented learners. *Journal of Advanced Academics*, 23, 326-344. *Note: M. McBee and M. Matthews served as co-Editors of Journal of Advanced Academics at the time of publication, and Elizabeth Shaunessy-Dedrick served as one of the journal's Associate Editors at the time of publication. Another Associate Editor who was not a co-author on the manuscript received the manuscript, sent it out for blind peer review, and, based on these reviews, recommended publication.*
16. Shaunessy, E., Suldo, S. M., & <sup>†</sup>Friedrich, A. (2011). Mean levels and correlates of perfectionism in International Baccalaureate and general education students. *High Ability Studies*, 22, 61-77.
17. Alvarez McHatton, P., Boyer, N., Shaunessy, E., & Terry, P., & <sup>†</sup>Farmer, J. (2010). Principals' perceptions of preparation and practice in gifted and special education content: Are we doing enough? *Journal of Research on Leadership Education*, 5, 1-22.
18. Matthews, M. S., & Shaunessy, E. (2010). Putting Standards into Practice: Evaluating the Utility of the NAGC Pre-K—Grade 12 Gifted Program Standards. *Gifted Child Quarterly*, 54, 159-167.
19. Shaunessy, E., & Suldo, S. M. (2010) Strategies utilized by intellectually gifted students to cope with stress during their participation in a high school International Baccalaureate Program. *Gifted Child Quarterly*, 54, 127-137.
20. Suldo, S., Shaunessy, E., <sup>†</sup>Thalji, A., <sup>†</sup>Michalowski, J., & <sup>†</sup>Shaffer, E. J. (2009). Sources of stress for students in

- high school college preparatory and general education programs: Group differences and associations with adjustment. *Adolescence*, *44*, 925-948.
21. Shaunessy, E., & Alvarez McHatton, P. (2009). Urban students' perceptions of teachers: Views of students in general, special, and honors education. *The Urban Review*, *41*, 486-503.
  22. Brice, A., Shaunessy, E., Hughes, C., Alvarez McHatton, P. A., & \*Ratliff, M. A. (2008). What language discourse tells us about bilingual adolescents: A study of students in gifted programs and students in general education programs. *Journal for the Education of the Gifted*, *32*, 7-33.
  23. Suldo, S. M., Shaunessy, E., <sup>+</sup>Michalowski, J., & <sup>+</sup>Shaffer, E. J. (2008). Coping strategies of high school students in an International Baccalaureate Program. *Psychology in the Schools*, *45*, 960-977.
  24. Suldo, S. M., Shaunessy, E., & <sup>+</sup>Hardesty, R. (2008). Relationships among stress, coping, and mental health in high achieving students. *Psychology in the Schools*, *45*, 273-290.
  25. Shaunessy, E., & Alvarez McHatton, P. (2008). Language at the fault lines. *Cultural Studies <-> Critical Methodologies*, *8*, 325-336.
  26. Suldo, S. M., <sup>+</sup>Shaffer, E., & Shaunessy, E. (2008). An independent investigation of the validity of the School Attitudes Survey—Revised. *Journal of Psychoeducational Assessment*, *26*, 69-82.
  27. Alvarez McHatton, P., Shaunessy, E., Hughes, C., Brice, A., & \*Ratliff, M. (2007). You gotta represent! Ethnic identity development among Hispanic adolescents. *Multicultural Perspectives* *9*(3), 12-20.
  28. Shaunessy, E. (2007). Attitudes toward information technology of teachers of the gifted: Implications for gifted education. *Gifted Child Quarterly*, *51*, 119-135.
  29. Shaunessy, E., Alvarez McHatton, P.A., Brice, A., Hughes, C., & \*Ratliff, M.A. (2007). Understanding the experiences of bilingual, Latino/a adolescents: Voices from gifted and general education. *Roeper Review*, *29*, 174-182.
  30. Alvarez McHatton, P., & Shaunessy, E (2006). My child and me: Traversing the educational terrain. *Teachers College Record*. Retrieved September 17, 2008, from <http://www.tcrecord.org/Content.asp?ContentID=12855>
  31. Hughes, C., Shaunessy, E, Brice, A., \*Ratliff, M. A., & Alvarez McHatton, P. (2006). Code switching among bilingual and limited English proficient students: Possible indicators of giftedness. *Journal for the Education of the Gifted*, *30*, 7-28.
  32. Shaunessy, E, & <sup>+</sup>Farmer, J. (2006). Teaching gifted learners who have Asperger Syndrome. *Understanding Our Gifted*, *18*(4), 7-10.
  33. Shaunessy, E, Suldo, S. M. <sup>+</sup>Hardesty, R. B., & <sup>+</sup>Shaffer, E. J. (2006). School functioning and psychological well-being of International Baccalaureate and general education students: A preliminary examination. *Journal of Secondary Gifted Education*, *17*, 76-89.
  34. Shaunessy, E, & \*Page, C. (2006). Promoting inquiry in the gifted classroom through GPS and GIS technologies. *Gifted Child Today*, *29*(4) 42-53.
  35. Gill, G., & Shaunessy, E. (2006). Preparing teachers of the gifted to address social-emotional needs of gifted students: A web-based course. *Informing Faculty* [Online Journal], *1*(2), 23-40. Retrieved September 17, 2008, from <http://informingfaculty.org/v1n02-Gifted%20Counseling.pdf>

36. Shaunessy, E. (2005, Summer). Assessing and addressing teachers' attitudes toward information technology in the gifted classroom. *Gifted Child Today*, 28(3), 45-53.
37. Shaunessy, E. (2004, Summer). The senior project and gifted education. *Gifted Child Today*, 27(3), 38-51.
38. Shaunessy, E., & Karnes, F. A. (2004). Instruments for measuring leadership children and youth. *Gifted Child Today*, 27(1), 42-47.
39. Shaunessy, E., & Karnes, F.A. (2004, Summer). Assessing culturally diverse potentially gifted students with nonverbal measures of intelligence. *The School Psychologist*, 99-102.
40. Shaunessy, E., Karnes, F. A., & Cobb, Y. (2004). Assessing potentially gifted students from lower socioeconomic status with nonverbal measures of intelligence. *Perceptual and Motor Skills*, 98, 1129-1138.
41. Karnes, F. A., Bisland, A. E., & Shaunessy, E. (2004). Assessing public support for the gifted. *Gifted Child Today*, 27(2), 36-39.
42. Karnes, F. A., Shaunessy, E., & Bisland, A. (2004). Gifted students with disabilities: Are we finding them? *Gifted Child Today*, 27(4), 16-21.
43. Karnes, F. A. & Shaunessy, E. (2004, Summer). A plan for child find in gifted education. *Roeper Review*, 26(4), 229-232.
44. Karnes, F. A., & Shaunessy, E. (2004, Summer). The application of an individual professional development plan to gifted education. *Gifted Child Today*, 27(3), 60-64.
45. Nugent, S. A., & Shaunessy, E. (2003). Using film in teacher training: Viewing the gifted through different lenses. *Roeper Review*, 25(3) 128-134.
46. Shaunessy, E. (2003). State policies regarding gifted education. *Gifted Child Today*, 26(3), 16-21, 65.
47. Shaunessy, E., & Karnes, F. A. (2002). Expanding the professional development standards in gifted education. *Gifted Education Communicator*, 33(4), 28-29, 36.
48. Shaunessy, E. (2001). Ukraine schools for the gifted. *Gifted and Talented International*, 16(1) 40-45.
49. Shaunessy, E. (2000). Questioning techniques in the gifted classroom. *Gifted Child Today*, 23(5) 14-21.

#### **Books**

1. Pfeiffer, S., Shaunessy-Dedrick, E., & Foley Nicpon, M. (Eds.) (2018). *APA Handbook of Giftedness and Talent*. Washington, D.C.: American Psychological Association.
2. Hughes, C. A., Kettler, T., Shaunessy-Dedrick, E., & Van Tassel-Baska, J. (2014). *A Teacher's Guide to Using the Common Core State Standards With Gifted and Advanced Learners in the English Language Arts*. Waco, TX: Prufrock Press.
3. Shaunessy, E. (2004). *Questioning strategies in the gifted classroom*. Waco, TX: Prufrock Press.

#### **Chapters**

1. Shaunessy-Dedrick, E., & Suldo, S.M. (2018, in Press). Designing professional learning centered on social and emotional issues for the gifted. In A. Novak & Weber, C. *Professional development and teacher preparation in gifted education: Professional learning strategies for specific topics*. Waco, TX: Prufrock.
2. Suldo, S. M., Parker, J. Shaunessy-Dedrick, E., & O’Brennan, L. (in press). Mental health interventions. In J. Fredricks, A. Reschly, & S. Christenson (Eds.), *Handbook of Student Engagement Interventions: Working with Disengaged Youth*. Elsevier Press.
3. Shaunessy-Dedrick, E. (2018). Looking Back and Looking Forward: Curriculum for Gifted And Talented Students. In S. Pfeiffer (Ed.), *Handbook of Giftedness in Children: Psychoeducational Theory, Research, and Best Practices* (2<sup>nd</sup> Ed.) (pp. 149-161). Springer.
4. Suldo, S., Hearon, B., & Shaunessy-Dedrick, E. (2018). Subjective Well-Being among Gifted and Talented Youth in S. Pfeiffer, E. Shaunessy-Dedrick, & M. Foley Nicpon, (Eds.) *APA Handbook of Giftedness and Talent*. Washington, D.C.: American Psychological Association.
5. Shaunessy-Dedrick, E., Mursky, C., & Cotabish, A. (2016). Identifying Outcomes for Professional Development in S. Johnsen and J. Clarenbach (Eds.), *Using the National Gifted Education Standards for Pre-K–Grade 12 Professional Development* (pp. 69-88). Waco, TX: Prufrock Press.
6. Troxclair, D., Shaunessy-Dedrick, E., & Mursky, C. (2016). Designing Professional Development Activities, in S. Johnsen and J. Clarenbach (Eds.), *Using the National Gifted Education Standards for Pre-K–Grade 12 Professional Development* (pp. 109-126). Waco, TX: Prufrock Press.
7. Shaunessy-Dedrick, E., & Hughes, C. (2015). Differentiating English Language Arts for Gifted and Advanced Learners. Invited chapter for Todd Kettler (Ed.). *Modern Curriculum for Gifted and Advanced Academic Students* (pp. 251-274). Waco, TX: Prufrock.
8. Shaunessy, E. (2009). Technology. In B. Kerr (Ed.) *Encyclopedia of Giftedness, Creativity, and Talent* (pp. 887-890). Thousand Oaks, CA: SAGE.
9. Matthews, M. S., & Shaunessy, E. (2007). Culturally, linguistically, and economically diverse gifted students. In F. A. Karnes and K. R. Stephens (Eds.), *Core text in gifted education* (pp. 99-115). Upper Saddle River, NJ: Prentice Hall.
10. Karnes, F.A., & Shaunessy, E. (2006). The application of an individual professional development plan to gifted education. In S. Johnsen & J. Kendrick (Eds.), *Teaching Strategies in Gifted Education* (pp. 193-201). Waco, TX: Prufrock.

### Products

Cotabish, A., Shaunessy-Dedrick, E., Kielty, W., Dailey, D., & Pratt, D. (2015). *Using the NAGC Pre-K–Grade 12 Gifted Programming Standards to self-assess your practice or program* [Service publication for the National Association for Gifted Children]. ISBN: 978-0-9964733-6-1. Available at [https://netforum.avectra.com/eweb/shopping/shopping.aspx?site=nagc&webcode=shopping&prd\\_key=48d636b9-01dd-4bf1-ba7a-8cd8566b783d](https://netforum.avectra.com/eweb/shopping/shopping.aspx?site=nagc&webcode=shopping&prd_key=48d636b9-01dd-4bf1-ba7a-8cd8566b783d)

### Articles In Newsletters And Other Outlets

1. <sup>†</sup>Suldo, S. M., O'Brennan, L. M., <sup>†</sup>Storey, E. D., & Shaunessy-Dedrick, E. (2018, March/April). Supporting high school students in accelerated courses. *NASP Communiqué*, 1, 18-21.
2. Shaunessy-Dedrick, E. (2013, Fall). Federal Mandates for Gifted Education. *Frances A. Karnes Center for Gifted Education Newsletter*.
3. Shaunessy, E., & Suldo, S. M. (2010, Spring). What teachers should know and do about IB students' stress levels. *Teaching for High Potential*, 1, 10-13.
4. Shaunessy, E., & Matthews, M. S. (2009). Preparing culturally competent teachers of the gifted: The role of racial consciousness. In J. Castellano (Ed.), *Diverse Gifted Learners* (pp. 4-24). Monograph: University of Denver. Available at <http://www.du.edu/idge/publications/>
5. Shaunessy, E., & Matthews, M. S. (2008). *Accounting for gifted education: Making a case for reporting and transparency*. Policy Brief, USF Anchin Center.
6. Shaunessy, E. (2006, Summer). Enhancing critical thinking skills among the gifted: Tips for parents. *Duke Gifted Letter*.
7. Karnes, F. A., & Shaunessy, E. (2003). *State of the states: Gifted and talented education report 2001-2002*. Council of State Directors of Programs for the Gifted and the National Association for Gifted Children.

## PRESENTATIONS

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### Keynote Addresses

1. Shaunessy-Dedrick, E. (2015, October 6). *Reframing success: Why academic achievement and social-emotional health are equally important to the lives of gifted and advanced learners*. Presented at the annual meeting of the Kansas Association for the Gifted. Overland Park, KS.
2. Shaunessy-Dedrick, E. (2015, October 6). *Connecting language arts and differentiated instruction for the gifted*. Presented at the annual meeting of the Kansas Association for the Gifted. Overland Park, KS.
3. Shaunessy-Dedrick, E. (2014, October). *Differentiating the Common Core English Language Arts for Gifted Students*. Keynote at annual meeting of the New Mexico Association for the Gifted Albuquerque, NM.
4. Shaunessy-Dedrick, E. (2014, June 23, 24). *Differentiating Language Arts Standards for the K-12 Advanced Learner*. Iowa Department of Education. Des Moines, IA.
5. Shaunessy-Dedrick, E. (2013, December). Ohio Association for the Gifted: Keynote for District Coordinators fall meeting. Full day. Evaluating Gifted Education Programs. Breakout session: Differentiating Curriculum for the Gifted in English Language Arts.
6. Shaunessy-Dedrick, E. (2013, September). Kentucky Association for the Gifted: Keynote for Teachers of the Gifted fall meeting with Teachers (September 17, 2013); Keynote for District Coordinators meeting (half day September 16, 2013); Keynote for Parent Session (September 16, 2013).
7. Shaunessy, E. (2007, March). *Understanding bilingual Hispanic adolescents*. Distinguished Lecture Series. Southern Methodist University.

### Other Invited Presentations

1. Shaunessy-Dedrick, E. (2018, February). *A Research-Based Intervention for IB Diploma Student Success: Targeting Stress, Coping, and Engagement*. Session presented at the annual meeting of the Florida International Baccalaureate Students Diploma Program Coordinators. February 16. St. Petersburg, FL.
2. Shaunessy-Dedrick, E. (2017). *2017 Iowa Language Arts: Writing Workshop for Teachers of Gifted and Advanced Learners*. May 24, 25, Des Moines, IA.
3. Conroy, M., Fabiano, G., Shaunessy-Dedrick, E., Suldo, S. M., & Sutherland, K. (2015). *School-Family Partnerships from PreK-12: Challenges and Opportunities in Developing School-Based Interventions*. Session presented at the 2015 IES Principal Investigators' Meeting, Washington, DC.
4. VanTassel-Baska, J., Hughes, C. H., Kettler, T., & Shaunessy-Dedrick, E. (2015, November). *Differentiating language arts curriculum in the age of common core: What works. Pre-conference session presented at the annual meeting of the National Association for Gifted Children*. Phoenix, AZ.
5. Shaunessy-Dedrick, E. (2015, October 6). *Supporting gifted students in cultivating coping skills: A call to action for teachers*. Session Presented at the annual meeting of the Kansas Association for the Gifted. Overland Park, KS.
6. Shaunessy-Dedrick, E. (2015, October 6). *Shake it off: Supporting students in developing coping skills*. Session Presented at the annual meeting of the Kansas Association for the Gifted. Overland Park, KS.
7. Shaunessy-Dedrick, E. (2015, October 5). *Connecting language arts and differentiated instruction for the gifted served in elementary K-5*. Session Presented at the annual meeting of the Kansas Association for the Gifted. Overland Park, KS.
8. Shaunessy-Dedrick, E. (2015, October 5). *Connecting language arts and differentiated instruction for the gifted served in middle school 6-8*. Session Presented at the annual meeting of the Kansas Association for the Gifted. Overland Park, KS.
9. Shaunessy-Dedrick, E. (2015, October 5). *Connecting language arts and differentiated instruction for the gifted served in high school*. Session Presented at the annual meeting of the Kansas Association for the Gifted. Overland Park, KS.
10. Shaunessy-Dedrick, E. (2015, February). Keynote and panel facilitator: Liberty Middle School Gifted Family Night. Tampa, FL.
11. Hughes, C. E., Van Tassel-Baska, J., & Shaunessy-Dedrick, E. (2014, November). *Overview of English Language Arts standards for Administrators Supporting Teachers' Differentiated Instructional Practice*. Breakout session of Wednesday Pre-Conference Workshop: Differentiation at the Core. Session presented at the NAGC Annual Conference, Baltimore, MD.
12. Hughes, C. E., Van Tassel-Baska, J., & Shaunessy-Dedrick, E. (2014, November). *English Language Arts Teacher Panel—Elementary and Middle Experiences in Transitioning to CCSS Implementation*. Breakout session of Wednesday Pre-Conference Workshop: Differentiation at the Core. Session presented at the NAGC Annual Conference, Baltimore, MD.
13. Hughes, C. E., Van Tassel-Baska, J., & Shaunessy-Dedrick, E. (2014, November). *Cornerstones of Differentiation in English Language Arts: Creative and Critical Thinking*. Breakout session of Wednesday Pre-Conference Workshop: Differentiation at the Core. Session presented at the NAGC Annual Conference, Baltimore, MD.
14. Hughes, C. E., Van Tassel-Baska, J., & Shaunessy-Dedrick, E. (2014, November). *Differentiating Instruction in the English Language Arts: Begin with CCSS and Adjust Learning Experiences According to Students'*



- Needs*. Breakout session of Wednesday Pre-Conference Workshop: Differentiation at the Core. Session presented at the NAGC Annual Conference, Baltimore, MD.
15. Shaunessy-Dedrick, E. (2014, February). Keynote and panel facilitator: Liberty Middle School Gifted Family Night. Tampa, FL.
  16. Van Tassel-Baska, J., Hughes, C., Kettler, T., & Shaunessy-Dedrick, E. (2013, November). *Modifying the national standards for high-ability learners: Examples and strategies for K-12 Educators*. Morning breakout session in A day for practitioners: Gaining 21<sup>st</sup> Century Skills: Providing Rigor with Common Core and National Standards for High-Ability Learners. National Association for Gifted Children Annual Conference, Indianapolis, IN. Pre-conference workshop.
  17. Van Tassel-Baska, J., Hughes, C., Kettler, T., & Shaunessy-Dedrick, E. (2013, November). *Impelementing Common Core English Language Arts Standards: Reading, Writing, Speaking and Listening, and Language Usage*. Afternoon Breakout session in A day for practitioners: Gaining 21<sup>st</sup> Century Skills: Providing Rigor with Common Core and National Standards for High-Ability Learners. National Association for Gifted Children Annual Conference, Indianapolis, IN. Pre-conference workshop.
  18. Suldo, S. M., Shaunessy, E., Ferron, J., & Dedrick, R. (2013, March). *High school students in advanced placement courses and International Baccalaureate*. Laptop Presentation Session at the Spring 2013 IES Principal Investigator Meeting, Washington, D.C.
  19. Suldo, S. M., Shaunessy, E., Dedrick, R., & Ferron, J. (2012, October). *Supporting the emotional and academic success of high school students in rigorous academic programs*. Paper presented at the School Mental Health Research Summit, Salt Lake City, UT.
  20. Suldo, S.M., Shaunessy, E., Roth, R.A., Fefer, S., Land, N., Wagner, K., Walker, C., Russel, O. (2012, February). *Factors associated with success among high school students in AP classes and IB programs: Perceptions of parents and teachers*. Session presented at the Broward County Gifted Symposium and Advanced Learner Symposium, Ft. Lauderdale, FL.
  21. Housand, B., Siegle, D., Shaunessy, E., Leppien, J. & Besnoy, K. (2010, Nov.). *Using Technology in the Classroom to Differentiate for Gifted Learners*. Mini-Keynote presented at the National Association for Gifted Children. Atlanta, GA.
  22. Shaunessy, E. (2008, September). *Social and emotional needs of gifted students*. Gifted Advocacy Council of Hillsborough County.
  23. Suldo, S., Vetter, E. & Shaunessy, E., (2008, June). *Strategies Effective in Coping with the Stress of Academic Demands*. Florida League of International Baccalaureate Schools. IB Training Institute. (Consultant).
  24. Shaunessy, E. (2008, June). *Teaching Gifted Children with Asperger Syndrome*. Hillsborough County Gifted Program Teacher Training.
  25. Shaunessy, E., & Freidrich, A. (2008, June). *Perfectionism among gifted students*. Hillsborough County Gifted Program Teacher Training.
  26. Shaunessy, E. (2008, March). *Guiding your gifted learner to cope with life's stresses*. Gifted Association of Pinellas (GAP).
  27. Shaunessy, E. (2008, January). *Leading Online Discussions*. University of South Florida Center for 21<sup>st</sup> Century Teaching Excellence. Workshop for University of South Florida faculty.

28. Suldo, S., Vetter, E. & Shaunessy, E., (2007, December). *Strategies Effective in Coping with the Stress of Academic Demands*. Florida League of International Baccalaureate Schools. IB Training Institute. (Consultant).
29. Shaunessy, E. (2007, November). *Leading Online Discussions*. University of South Florida Center for 21<sup>st</sup> Century Teaching Excellence. Workshop for University of South Florida faculty.
30. Shaunessy, E. (2007, July). Faculty Fellow, University of South Florida Center for 21<sup>st</sup> Century Teaching Excellence. Faculty Institute: Increments and Transformations: Using Technology to Enhance Teaching and Learning, July 23 – 27, 2007. (Consultant).
31. Shaunessy, E. (2007, June). *Gifted Learners with Asperger Syndrome*. Hillsborough County School District Workshop for Teachers of the Gifted. Tampa, Florida.
32. Shaunessy, E. (2007, June). *Addressing Underrepresented Populations in Gifted*. Florida Department of Education/Florida Association for the Gifted Workshop for Teachers New to Gifted Education. Miami, Florida.
33. Suldo, S., Vetter, E. & Shaunessy, E., (2007, June). *Strategies effective in coping with the stress of academic demands*. Florida League of International Baccalaureate Schools. IB Training Institute. (Consultant).
34. Shaunessy, E. (2007, April). *Collaborating With administrators and regular education teachers on behalf of gifted and high ability students*. Polk County Teachers of the Gifted. (Consultant).
35. Shaunessy, E., & Matthews, M. S. (2007, February). *Teaching gifted students*. Sun Coast Area Teacher Training Honors Program, University of South Florida College of Education.
36. Shaunessy, E. (2006, August). *Teaching gifted children with Asperger Syndrome*. Pinellas County Gifted Program Teacher Training.
37. Shaunessy, E. (2006, July). *Teaching gifted children with Asperger Syndrome*. Hillsborough County Gifted Program Teacher Training.
38. Shaunessy, E., (2006, April). *Teaching gifted students*. Sun Coast Area Teacher Training Honors Program, University of South Florida College of Education. (Consultant).
39. Shaunessy, E., Bishop, D., & Pfeiffer, S. (2004). *Alternative instruments and procedures for screening gifted students*. Invited Panel Presentation: Working on Gifted Issues Summer Institute, Florida Department of Education. June 21.

## Refereed Conferences

### International

1. Suldo, S. M. & Shaunessy-Dedrick, E. (July, 2017). *A research-based intervention for IB diploma student success*. Paper session presented at the 2017 IB Global Conference, Orlando, FL.
2. Shaunessy, E., Kirsch, L., Evans, L. (2011, May). *Project REACH: Recognizing Extraordinary Accomplishments of Children*. Session presented at Special Interest Group Session: Engaging Reading Activities for Creative and Gifted Students: A Journey Through Literacy. International Reading Association (IRA) Annual Convention, Orlando, FL.

3. Shaunessy, E., Kirsch, L., Evans, L. (2011, May). *Project REACH: Recognizing Extraordinary Accomplishments of Children*. Institute 11: Realizing the Dream: Differentiating Literacy for Special Populations. International Reading Association (IRA) Annual Convention, Orlando, FL.
4. Shaunessy, E. (2007, May). *A prism of perspective: Urban students' descriptions of their teachers*. Paper presented at the Third International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
5. Alvarez McHatton, P., & Shaunessy, E. (2006, May). *Intersections: When two cultures collide*. Paper presented at the Second International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
6. Suldo, S. M., Shaunessy, E., Vetter, E., Hardesty, R., Shaffer, E., & Michaelowski, J. (2006, July). *strategies effective in coping with the stress of academic demands*. Session presented at the International Baccalaureate North America (IBNA) Annual Regional Conference, Grand Bahama Island.
7. Thomas, D., Alvarez McHatton, P., & Shaunessy, E. (2006, May). *The school, my child, and me: Parent perspectives*. Paper presented at the Second International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
8. Suldo, S., & Shaunessy, E. (2005). *Demanding academic curricula and life satisfaction in American high school students*. International Positive Psychology Summit, Washington, D.C.
9. Shaffer, E., Riley, K., Suldo, S., & Shaunessy, E. (2005, September). *Academic correlates of children and adolescents' life satisfaction*. Poster presented at the International Positive Psychology Summit, Washington, DC.

#### **National**

1. Dedrick, R. F., Suldo, S. M., Shaunessy-Dedrick, E., O'Brennan, L. O., Parker, J., Ferron, J. M., & Nguyen, D. (April, 2019). *Psychometric properties of the Short Grit Scale for high school students taking rigorous academic courses*. Poster accepted for presentation at the annual meeting of the American Educational Research Association, Toronto, ON.
2. Suldo, S. M., O'Brennan, L. M., <sup>+</sup>Shum, K. Z., Wang, H., <sup>+</sup>Aguirre, M., <sup>+</sup>Gilfix, H., & Shaunessy-Dedrick, E. (2019, February). *Teaching teens a superpower- Avoiding procrastination, not schoolwork*. Paper accepted for presentation at the National Association of School Psychologists Annual Conference, Atlanta, GA.
3. <sup>+</sup>Moseley, A. C., <sup>+</sup>Hanks, C. E., <sup>+</sup>Shakir, A., O'Brennan, L., Suldo, S. M., Parker, J., & Shaunessy-Dedrick, E. (2019, February). *Strong foundations: Building bridges between high school students and teachers*. Paper accepted for presentation at the National Association of School Psychologists Annual Conference, Atlanta, GA.
4. <sup>+</sup>Storey, E., Suldo, S. M., Shaunessy-Dedrick, E. S., Ferron, J., & Dedrick, R. (2019, February). *Helping teachers catch at-risk teens who fly under the radar*. Paper accepted for presentation at the National Association of School Psychologists Annual Conference, Atlanta, GA.
5. Suldo, S. M., Shaunessy-Dedrick, E., O'Brennan, L. O., Parker, J., Dedrick, R. F., Ferron, J. M., <sup>+</sup>Shum, K., <sup>+</sup>Moseley, A., <sup>+</sup>Hanks, C., & <sup>+</sup>Storey, E. (2019, January). *Supporting freshmen in stressful curricula: Acceptability of new universal and targeted interventions*. Poster presented at the Institute of Educational Sciences Annual Principal Investigators Meeting, Washington, DC.

6. Shaunessy-Dedrick, E. Suldo, S. M., O'Brennan, L. M., Parker, J., Mosely, A., Ferron, J., & Dedrick, R. F. (April, 2018). *Development of an intervention to support Advanced Placement and International Baccalaureate Students' Coping and Engagement*. Paper presented at the Annual Conference of the American Educational Research Association, NY, NY.
7. Suldo, S. M., Shaunessy-Dedrick, E., O'Brennan, L., Parker, J., Dedrick, R., Ferron, J., <sup>+</sup>Shum, K., <sup>+</sup>Moseley, A., <sup>+</sup>Hanks, C., & <sup>+</sup>Storey, E. (2018, August). *Supporting freshmen in stressful curricula: Acceptability of new universal and targeted interventions*. Poster presented at the American Psychological Association Annual Convention, San Francisco, CA.
8. <sup>+</sup>Storey, E., Suldo, S. M., <sup>+</sup>Moseley, A., <sup>+</sup>Hanks, C., Shaunessy-Dedrick, E., Ferron, J., & Dedrick, R. F. (February, 2018). *Identifying high-achieving students with academic or emotional risk factors*. Paper presented at National Association of School Psychologists Annual Conference, Chicago, IL.
9. <sup>+</sup>Shum, K. Z., Suldo, S. M., O'Brennan, L. M., & Shaunessy-Dedrick, E. S. (February, 2018). *Ways to increase cognitive engagement among students in accelerated curricula*. Paper presented at National Association of School Psychologists Annual Conference, Chicago, IL.
10. <sup>+</sup>Hanks, C., Suldo, S. M., O'Brennan, L. M., & Shaunessy-Dedrick, E. S. (February, 2018). *How much is too much: Extracurriculars and the overscheduling dilemma*. Paper presented at National Association of School Psychologists Annual Conference, Chicago, IL.
11. Lee, J., Suldo, S., O'Brennan, L., Storey, E., Hanks, C., Shum, K. Z., Collier, A. Shaunessy-Dedrick, E. (2018, February). *Increasing school psychologists' competency in motivational interviewing through supervised practice*. Paper presented at the National Association of School Psychologists Annual Conference, Chicago, IL.
12. Shaunessy-Dedrick, E., Suldo, S. M., Ferron, J. M., & Dedrick, R. F. (April, 2017). *Attaining optimal academic and emotional well-being in advanced placement and international baccalaureate: The role of students' stress, coping, and engagement*. Paper presented at symposium on "The impact of academic workload on students' stress and well-being in rigorous college prep programs" at the American Educational Research Association 2017 Annual Meeting, San Antonio, TX.
13. Chen, Y. S., Yung, L., Shaunessy-Dedrick, E., & Dedrick, R. (April, 2017). *Are diagnostic profiles of reading skill mastery valid and reliable?* Paper presented at the annual meeting of the National Council of Measurement in Education, San Antonio, TX.
14. Suldo, S. M., Shaunessy-Dedrick, E., O'Brennan, L., <sup>+</sup>Storey, E., & <sup>+</sup>Shum, K. Z. (February, 2017). *Evidence-based practices for supporting Advanced Placement and International Baccalaureate Students*. Paper presented at the National Association of School Psychologists Annual Conference, San Antonio, TX.
15. Betts, G, Brulles, D., Deitz, C., Guilbault, K., Hebert, T., Honeck, E., Housand, A., Housand, B., Inman, T., Neihart, N., Newsom, T., Olenchak, F. R., Richotte, J., & Shaunessy-Dedrick, E.(2016). *The Whole Gifted Child: Expanding Our Views of Giftedness*. Session presented at the Annual Conference of the National Association for Gifted Children, Orlando, FL. (presenters listed alphabetically).
16. Brulles, D., Kirsch, Kirsch, L., Peters, S., Rodriguez, L., & Shaunessy-Dedrick, E., (2016). *Equity and Excellence: The 21<sup>st</sup> Century Balancing Act for Gifted Education*. Closing Presidential Panel Session presented at the Annual Conference of the National Association for Gifted Children, Orlando, FL. (panelists listed alphabetically).

17. Chandler, K., Cotabish, A., Dailey, D., Hughes, C., Jackson, N., Johnsen, S., Lee, C., Mursky, C., Shaunessy-Dedrick, E., Troxclair, D., & VanTassel-Baska, J. (2016). *Using Teacher Preparation Standards in Gifted to Plan Professional Development in P-12 Education*. Session presented at the Annual Conference of the National Association for Gifted Children, Orlando, FL. (presenters listed alphabetically).
18. Shaunessy-Dedrick, E., Suldo, S. M., O'Brennan, L., Parker, J., Hanks, C., & Collier, A. (2016). *The Importance University-School Partnerships: Integrating Student, Teacher, and Parent Voice into Evidence-Based Practices*. Session presented at the Conference on Advancing School Mental Health, San Diego, CA.
19. Suldo, S. M., Shaunessy-Dedrick, E., O'Brennan, L., Storey, E., Gormley, R., & Shum, K.Z. (2016). *Evidence-Based Practices for Supporting the Mental Health Needs of High-Achieving Youth in Stressful Academic Programs*. Session presented at the Conference on Advancing School Mental Health, San Diego, CA.
20. Hawley-Brillante, R., Rowley, A., Young, L., Shaunessy-Dedrick, E., VanTassel-Baska, J., Hughes, C. H., & Kettler, T. (2015, November). *One Year Later: Panelists from NAGC 2014 Provide Updates on Integration of Common Core State Standards in English Language Arts*. Session presented at the annual meeting of the National Association for Gifted Children. Phoenix, AZ.
21. Shaunessy-Dedrick, E., Suldo, S. M., Ferron, J., Dedrick, R. F., & Hearon, B. (2015, November). *Predictors of Academic and Psychosocial Success in International Baccalaureate and Advanced Placement Students*. Session presented at the Annual conference of the National Association for Gifted Children (NAGC), Phoenix, AZ.
22. <sup>†</sup>Hearon, B., Suldo, S. M., Shaunessy-Dedrick, E. S., & Dedrick, R. F. (2015, February). *Stress and coping among high school students in accelerated curricula*. Paper presented at the National Association of School Psychologists Annual Conference, Orlando, FL.
23. Suldo, S. M., Shaunessy-Dedrick, E., <sup>†</sup>Hearon, B. V., <sup>†</sup>Wang, H., <sup>†</sup>Hofmann, N. A. (2015, February). *Factors associated with adolescents risk and success in accelerated courses*. Paper presented at the National Association of School Psychologists Annual Conference, Orlando, FL.
24. Shaunessy-Dedrick, E., & Suldo, S. M. (2014, November). *Teachers' and Parents' perceptions of successful students pursuing Advanced Placement and International Baccalaureate Coursework*. Session presented at the Annual conference of the National Association for Gifted Children (NAGC), Baltimore, MD.
25. Nguyen, D. T., Dedrick, R. F., Suldo, S. M., Shaunessy-Dedrick, E., Pham, T. V., & Li, Y. (2014, April). *Evaluating the psychometric properties of the BESS student form using a high-achieving student sample*. Paper presented at the annual meeting of the American Education Research Association, Philadelphia, PA.
26. Suldo, S. M., Shaunessy-Dedrick, E., Hearon, B. V., Mattison, A., & Roth, R. (February, 2014). *Transitioning to accelerated high school curricula: Stress and mental health*. Paper presented at the National Association of School Psychologists Annual Conference, Washington D.C.
27. Cotabish, A., & Shaunessy-Dedrick, E. (2013). *Essentials Closing Session: Ensuring Success. Your Leadership Role in Implementing National and Common Core Standards for Gifted and Advanced Learners*. National Association for Gifted Children (NAGC), Indianapolis, IN.
28. Evans, L., Lindo, M., & Shaunessy-Dedrick, E. (2013, November). *A Differentiated Reading Approach: Helping both Gifted and General Education Students in Title I Schools Make Reading Gains*. Session presented at the National Association for Gifted Children Annual Conference, Indianapolis, IN.

29. Hughes, C. E., Van Tassel-Baska, J., Kettler, T., & Shaunessy-Dedrick, E. (2013, November). *Gifted Education and the Common Core Standards: A Focus on English Language Arts*. Session presented at the National Association for Gifted Children Annual Conference, Indianapolis, IN.
30. Suldo, S. M., Shaunessy, E., Ferron, J., Dedrick, R., Roth, R., Fefer, S., Walker, C., Russell, O., Cao, C., Hearon, B., & Mattison, A. (August, 2013). *Risk and success in Advanced Placement and International Baccalaureate programs*. Poster session accepted for presentation at the American Psychological Association Annual Convention, Honolulu, HI.
31. Suldo, S. M., Shaunessy, E., Ferron, J., Dedrick, R., Walker, C., Roth, R., Russell, O., Fefer, S & Land, N. (2013, April). *Intrapersonal and environmental factors associated with success among high school students in Advanced Placement and International Baccalaureate programs*. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
32. Suldo, S. M., Shaunessy, E., Dedrick, R., Ferron, J., Fefer, S., & Roth, R. (2013, April). *High school students in college-level curricula: Primary stressors and coping strategies*. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
33. Shaunessy, E., Evans, L. S., Homan, S. P., Ferron, J. F., Lindo, M., Cao, C, & Baek, E. K. (2013, April). *Gains in reading comprehension and attitudes toward reading among gifted and general education students in Title I schools*. Roundtable paper presentation at the American Educational Research Association Annual Meeting, San Francisco, CA.
34. Suldo, S. M., Shaunessy, E., Ferron, J., Roth, R., Fefer, S., Land, N., Russell, O., & Walker, C. (2013, February). *Advanced Placement and International Baccalaureate students: Predicting risk and success*. Poster session presented at the National Association of School Psychologists Annual Conference, Seattle, WA.
35. Roth, R., Suldo, S. M., Shaunessy, E., & Dedrick, R. (2013, February). *High schoolers in college-level classes: Student engagement levels and outcomes*. Poster session presented at the National Association of School Psychologists Annual Conference, Seattle, WA.
36. Shaunessy, E., Suldo, S. M., Dedrick, R., Fefer, S., & Roth, R. (2012, November). *Dealing with academic stress: Perspectives of successful and struggling IB and AP students*. Session presented at the Annual Conference of the National Association for Gifted Children, Denver, CO.
37. Suldo, S. M., Shaunessy, E., Dedrick, R., & Ferron, J. (2012, October). *Supporting the emotional and academic success of high school students in rigorous academic programs*. Paper presented at the School Mental Health Research Summit, Salt Lake City, UT.
38. Suldo, S. M., Shaunessy, E., Dedrick, R. F., Ferron, J., Fefer, S., Roth, R., Land, N., & Wagner, K. (2012, August). *Measuring how high-achieving high school students cope with school-related stressors*. Poster session presented at the American Psychological Association Annual Convention, Orlando, FL.
39. Shaunessy, E., Suldo, S. M., Dedrick, R. F., Ferron, J., Fefer, S., Roth, R., Land, N., & Wagner, K. (2012, August). *Development and initial validation of a stress measure for high school students in rigorous classes*. Poster session presented at the American Psychological Association Annual Convention, Orlando, FL.
40. Dedrick, R. F., Shaunessy, E., Suldo, S. M., Ferron, J., Fefer, S., Roth, R., Land, N., Wagner, K., & Hart, M. (2012, April). *School Attitude Assessment Survey-Revised: Comparisons of high school students in Advanced Placement and International Baccalaureate Programs*. Paper session presented at the American Educational Research Association Annual Meeting, Vancouver, British Columbia.

41. Suldo, S. M., Fefer, S., Land, N., Shaunessy, E., & Dedrick, R. (2012, February). *Conceptualizing and measuring high-achieving high school students coping strategies*. Paper session presented at the National Association of School Psychologists Annual Conference, Philadelphia, PA.
42. Suldo, S. M., Roth, R., Wagner, K., Shaunessy, E., & Dedrick, R. (2012, February). *Rigorous high school academic programs: Curricular features and student characteristics*. Paper session presented at the National Association of School Psychologists Annual Conference, Philadelphia, PA.
43. Suldo, S. M., Shaunessy, E., Dedrick, R. F., Ferron, J., Fefer, S., Roth, R., Land, N., & Wagner, W. (2012, August). *Measuring how high-achieving high school students cope with school-related stressors*. Poster session presented at the American Psychological Association Annual Convention, Orlando, FL.
44. Shaunessy, E., Suldo, S. M., Dedrick, R. F., Ferron, J., Fefer, S., Roth, R., Land, N., & Wagner, W. (2012, August). *Development and initial validation of a stress measure for high school students in rigorous classes*. Poster session presented at the American Psychological Association Annual Convention, Orlando, FL.
45. Suldo, S.M., Shaunessy, E., Roth, R.A., Wagner, K., & Dedrick, R. F. (2012, February). *Rigorous high school academic programs: Curricular features and student characteristics*. Paper presented at the National Association for School Psychologists Annual Conference, Philadelphia, PA.
46. Suldo, S.M., Shaunessy, E., Fefer, S., Land, N., & Dedrick, R. F. (2012, February). *Conceptualizing and measuring high-achieving high school students' coping strategies*. Paper presented at the National Association for School Psychologists Annual Conference, Philadelphia, PA.
47. Dedrick, R. F., Shaunessy, E., Suldo, S. M., Ferron, J., Fefer, S., Roth, R., Land, N., Wagner, K., & Hart, M. (2012, April). *School Attitude Assessment Survey-Revised: Comparisons of high school students in Advanced Placement and International Baccalaureate Programs*. Paper session presented at the American Educational Research Association Annual Meeting, Vancouver, British Columbia.
48. Georgiades, S., Swartzman, J. B., Shaunessy, E., Wenzel, L., & George, B. (2011, Nov.). *Gifted: Eliminating an Imposed Ceiling*. Session presented at the National Association for Gifted Children Annual Conference, New Orleans, LA.
49. Dedrick, R. F., Shaunessy, E., Suldo, S. M., Ferron, J., Fefer, S., Roth, R., Land, N., Wagner, K., & Hart, M. (2011, November). *School attitudes of high school students in Advanced Placement (AP) and International Baccalaureate (IB) Programs*. Paper session presented at the Florida Educational Research Association 56th Annual Meeting, Orlando, FL.
50. Suldo, S. M., Shaunessy, E., Hart, M., Wagner, K., Roth, R., Land, N., Bateman, L. & Dedrick, R. (2011, August). *Perspectives of successful and struggling students in Advanced Placement classes and International Baccalaureate programs: Insights from exemplars*. Poster session presented at the American Psychological Association Annual Convention, Washington, DC.
51. Shaunessy, E., Suldo, S. M., Fefer, S., Land, N., Roth, R., Wagner, K., Hart, M., & Dedrick, R. (2011, August). *Parents and teachers' perceptions of what it takes for teenagers to be successful in rigorous high school college preparatory programs*. Poster session presented at the American Psychological Association Annual Convention, Washington, DC.
52. Suldo, S. M., Shaunessy, E., Wagner, K., Roth, R., Land, N., Bateman, L., Fefer, S. & Dedrick, R. (2011, August). *Perspectives of Successful and Struggling Students in Advanced Placement Classes and*

*International Baccalaureate Programs: Insights from Exemplars*. Poster presented at the American Psychological Association Annual Convention, Washington D.C.

53. McBee, M., Matthews, M. S., & Shaunessy, E. (2011, April). *One State's Policies for Identifying Diverse Gifted Learners: An Analysis of District Policies*. Paper presented at the American Educational Research Association Annual Conference, New Orleans, LA.
54. Shaunessy, E., Dedrick, R., Bellara, A., Walker, C., Baek, E.K., & Stewart, M. (2011, April). *Review of Instruments for Student Evaluations of Distance Education Instruction*. Paper presented at the American Educational Research Association Annual Conference, New Orleans, LA.
55. Henry, M., & Shaunessy, E. (2010, November). *Critical peers: Using online video sharing to maximize the performance of teachers of the gifted*. Session presented at the National Association for Gifted Children, Atlanta, GA.
56. Kirsch, L., & Shaunessy, E. (2010, November). *Leadership in gifted education: How to remain at the table and stay off the menu*. Session presented at the National Association for Gifted Children, Atlanta, GA.
57. Kirsch, L., & Shaunessy, E. (2010, November). *Empowering effective RtI for gifted students: A framework for professional development*. Session presented at the National Association for Gifted Children, Atlanta, GA.
58. Shaunessy, E., Suldo, S. M., & Friedrich, A. (2010, November). *Prevalence and correlates of perfectionism in International Baccalaureate students*. Session presented at the National Association for Gifted Children, Atlanta, GA.
59. Kirsch, L., & Shaunessy, E. (2009, November). *N. Empowering Identification Efforts: Promising Professional Development Practices That Promote Diversity in Gifted Education*. Track: Board Institutes Session presented at the National Association for Gifted Children Annual Conference, St. Louis, MO.
60. Kirsch, L., & Shaunessy, E. (2009, November). *Beyond Buzzwords: Operationalizing Response to Intervention for Gifted Students*. Session presented at the National Association for Gifted Children Annual Conference, St. Louis, MO.
61. Suldo, S., Shaunessy, E., Michalowski, J., Friedrich, A., Bower, B., & Matthews, Y. (2008). *Psychosocial functioning of students in college preparatory programs*. Poster presented at the American Psychological Association Annual Convention, Boston, MA.
62. Thalji, A., Suldo, S., Shaunessy, E., Michalowski, J., & Shaffer, E. (2008). *Students' stressors and mental health in an International Baccalaureate (IB) program*. Poster presented at the American Psychological Association Annual Convention, Boston, MA.
63. Farmer, J., Ray, S., Brace, H. J., Alvarez McHatton, P., & Shaunessy, E. (2008, April). *Student perceptions of the learning environment: Communicating through art*. Paper presented at the American Educational Research Association Annual Conference, New York.
64. Matthews, M. S., Shaunessy, E., & Kirsch, L. (2008, February). *Which bilingual learners are we identifying as academically gifted?* Paper presented at the National Association for Bilingual Education, Tampa, FL.
65. Shaunessy, E., & Alvarez McHatton, P. (2008, February). *Mixed messages: How middle school Latino/as in general and gifted education experience school as bilingual learners*. Paper presented at the National Association for Bilingual Education, Tampa, FL.



66. Shaunessy, E., Suldo, S. M., Michalowski, J., & Shaffer, E. (2007, November). *Coping with stress: Strategies utilized by gifted learners in an International Baccalaureate program*. Session presented at the Annual Conference of the National Association for Gifted Children, Minneapolis, MN.
67. Farmer, J., Shaunessy, E., & Matthews, M. S. (2007, November). *Let's work together: Enhancing the collaboration skills of teachers of the gifted*. Poster presented at the Annual Conference of the National Association for Gifted Children, Minneapolis, MN.
68. Shaunessy, E., Alvarez McHatton, P., & Matthews, M. S. (2007, November). *Are you a culturally competent teacher of the gifted?* Session presented at the Annual Conference of the National Association for Gifted Children, Minneapolis, MN.
69. Matthews, M. S., Kirsch, L., Shaunessy, E., & Fahmy, N. (2007, November). *Diversity within diversity: Understanding our linguistically diverse gifted students*. Session presented at the Annual Conference of the National Association for Gifted Children, Minneapolis, MN.
70. Shaunessy, E., & Alvarez McHatton (2007, July). *Can you hear us now? Parenting, disability, giftedness, and schools*. Annual Conference of SENG (Supporting the Emotional Needs of the Gifted). Kansas City, Kansas.
71. Terry, P., Alvarez McHatton, P., Boyer, N. R., & Shaunessy, E. (2007, July). *The forgotten factors: Preparation and practice of principals in gifted and special education content*. Session Presented at the Annual Summer Conference of the National Council of Professors of Educational Administration. Chicago, IL.
72. Shaunessy, E., & Matthews, M. S. (2007, April). *Examining "quality" in policies for identifying diverse gifted learners*. Paper presented at the Annual Conference of the American Educational Research Association, Chicago, Illinois.
73. Shaunessy, E., Suldo, S.M., Shaffer, E., & Michalowski, J.E. (2007, April). *Strategies utilized by gifted students to cope with stress associated with participation in an International Baccalaureate program*. Paper presented at the Annual Conference of the American Educational Research Association, Chicago, Illinois.
74. Michalowski, J., Hardesty, R. B., Suldo, S.M., & Shaunessy, E. (2007, March). *Coping strategies unique to students in rigorous high school curricula*. Paper presented at the National Association of School Psychologists Annual Convention, New York, NY.
75. Shaunessy, E., & Alvarez McHatton, P. (2006, November). *When languages collide: The intersection of Spanish and English*. Paper presented at the Annual Conference of the National Association for Multicultural Education, Phoenix, AZ.
76. Shaunessy, E., Matthews, M. S., & Smith, D. J. (2006, November). *District practices in the identification of underrepresented populations in gifted education*. Poster presented at the Annual Conference of the National Association for Gifted Children, Charlotte, NC.
77. Shaunessy, E., & Page, C. (2006, November). *GPS and GIS with the gifted*. Session presented at the Annual Conference of the National Association for Gifted Children, Charlotte, NC.
78. Suldo, S. M., Shaunessy, E., Shaffer, E., & Hardesty, R. B. (2006, March). *Responding to students' mental health needs through participatory action research*. Paper presented at the National Association of School Psychologists Annual Convention, Anaheim, CA.

79. Suldo, S. M., Shaunessy, E., Hardesty, R. B., & Shaffer, E. (2006, March). *A preliminary examination of the psychosocial functioning of students in a high school International Baccalaureate Program*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.
80. Shaklee, B., & Shaunessy, E. (2005, November). *Using the NAGC/CEC Standards to create critical learning tasks in university preparation programs*. Session presented at the Annual Conference of the National Association for Gifted Children, Louisville, KY.
81. Shaunessy, E., Hughes, C., Alvarez McHatton, P., Brice, A., & Ratliff, M.A. (2005, November). *You gotta represent! Understanding bilingual Hispanic adolescents in gifted and general education*. Session presented at the Annual Conference of the National Association for Gifted Children, Louisville, KY.
82. Shaunessy, E., & Alvarez McHatton, P. (2005, September). *School belonging among culturally diverse students*. Presented at the 5<sup>th</sup> Annual Laser Urban Education Research Conference – Raising the Roof: Higher Visions for Research in Urban Schools and Communities, Tampa, FL.
83. Suldo, S., & Shaunessy, E. (2005, September). *Demanding academic curricula and life satisfaction in American high school students*. Paper presented at the International Positive Psychology Summit, Washington, DC.
84. Shaunessy, E., & Graffam, B. (2005, April). *Gifted children with Asperger Syndrome: Understanding the familial context*. Paper presented at the Annual Conference of the American Educational Research Association, Montreal, Canada.
85. Karnes, F. A., Shaunessy, E., Besnoy, K., & Manning, S. (2004, November). *Appropriate identification and instruction of gifted/disabled youth*. Pre-Conference Board of Directors Institute Session presented at the National Association for Gifted Children Conference, Salt Lake City, UT.
86. Shaunessy, E., Karnes, F.A., & Cobb, Y. (2003, November). *Appropriate assessment and instruction for culturally diverse gifted children*. Session presented at the National Association for Gifted Children Conference, Indianapolis, IN.
87. Shaunessy, E. (2003, November). *Attitudes of teachers of the intellectually gifted toward information technology*. Session presented at the National Association for Gifted Children Conference, Indianapolis, IN.

#### State

1. <sup>+</sup>Shum, Z. K., Suldo, S. M., O'Brennan, L., <sup>+</sup>Aguirre, M., <sup>+</sup>Gilfix, H., & Shaunessy-Dedrick, E. (2018, October). *Getting teenagers' acts together: Developing students' time management skills*. Paper presented at the Florida Association of School Psychologists Annual Conference, Kissimmee, FL.
2. Shaunessy-Dedrick, E., & Veil, T. (2015, September). *Differentiated Writing for Gifted and Advanced Learners: Steps and Classroom Examples*. Session presented at the annual meeting of the Florida Association for the Gifted (FLAG), Tampa, FL.
3. Shaunessy-Dedrick, E., & Lindo, M. (2014, October). *Implementing SEM-R: What teachers say and how advanced readers benefit*. Session presented at the annual meeting of the Florida Association for the Gifted (FLAG), Tampa, FL.

4. Shaunessy-Dedrick, E., & Adams, C. (2014, October). *Differentiating Instruction Addressing the CCSS English Language Arts and Math: A Guide for Teachers of the Gifted*. Session presented at the annual meeting of the Florida Association for the Gifted (FLAG), Tampa, FL.
5. Chen, Y., Cao, C., & Shaunessy-Dedrick, E. (2013). *A comparison of IRT and GDM methods for Validating a Q-matrix: An Empirical Study of a Reading Comprehension Test*. Paper accepted for presentation at the annual meeting of the Florida Education Research Association, Gainesville, FL.
6. Nguyen, D. T., Dedrick, R. F., Pham, T. V., Suldo, S. M., Li, I., & Shaunessy-Dedrick, E. (November, 2013). *A confirmatory factor analysis of the BASC-2 Behavioral and Emotional Screening System (BESS) Student Form using a high-achieving student sample in a southeastern state*. Paper presented at the Florida Education Research Association Annual Conference, Gainesville, FL.
7. Suldo, S. M., <sup>†</sup>Hearon, B., <sup>†</sup>Mattison, A., <sup>†</sup>Roth, R., & Shaunessy-Dedrick, E. (October, 2013). *Transitioning to advanced high school curricula: Stress and mental health*. Paper presented at the Florida Association of School Psychologists Annual Conference, Kissimmee, FL.
8. Dedrick, R. F., Shaunessy, E., Suldo, S., & Ferron, J. (2012, November). *Primary stressors identified by students in International Baccalaureate programs*. Paper presented at the annual meeting of the Florida Education Research Association, Gainesville, FL.
9. Dedrick, R. F., Shaunessy, E., Suldo, S., Ferron, J. M., Fefer, S., Roth, R., Land, N., Wagner, K., & Hart, M. (2011, November). *School attitudes of high school students in Advanced Placement (AP) and International Baccalaureate (IB) programs*. Paper presented at the annual meeting of the Florida Education Research Association. Orlando, FL.
10. Suldo, S.M., Shaunessy, E., Roth, R.A., Fefer, S., Land, N., Wagner, K., Walker, C., & Russel, O. (2012, February). *Factors associated with success among high school students in AP classes and IB programs: Perceptions of parents and teachers*. Session presented at the Broward County Gifted Symposium and Advanced Learner Symposium, Ft. Lauderdale, FL.
11. Suldo, S., Shaunessy, E., Land, N., Roth, R., Wagner, K., Fefer, S., & Dedrick, R. (2011, Nov.). *Success in College Preparatory Programs: Perceptions of Parents and Teachers*. Florida Association of School Psychologists Annual Conference, Orlando, FL: November 1, 2011.
12. Shaunessy, E., Kirsch, L., Evans, L., & Lindo, M. (2011, May). *Project REACH: Recognizing Extraordinary Accomplishments of Children*. Session presented at the Florida Association for the Gifted Conference, Tampa, FL.
13. Shaunessy, E., Suldo, S. M., & Friedrich, A. (2011, May). *Perfectionism in IB students: An exploratory investigation*. Session presented at the Florida Association for the Gifted Conference, Tampa, FL.
14. Shaunessy, E. (2011, May). *Understanding adaptive and maladaptive perfectionism in gifted learners*. Session presented at the Florida Association for the Gifted Conference, Tampa, FL.
15. Shaunessy, E., Dedrick, R. F., Bellara, A., Walker, C., Baek, E. K., Stewart, S. (2010, Nov.). *A psychometric review of instruments for student ratings of distance education instruction*. Session presented at the Florida Educational Research Association Conference, Orlando, FL.
16. Matthews, Y, Suldo, S. M., & Shaunessy, E. (2009). *Psychoeducational experiences of minority students in college preparatory programs*. Florida Association of School Psychologists Annual Conference, St. Petersburg, FL: October 29, 2009.

17. Shaunessy, E., Alvarez McHatton, P., & Matthews, M. S. (2007, October). *Developing cultural competence in teachers of the gifted*. Session presented at the Annual Conference of the Florida Association for the Gifted. Tampa, FL.
18. Shaunessy, E., Suldo, S. M., Michaelowski, J., & Shaffer, E. (2007, October). *Stress and coping among high school students in an International Baccalaureate program*. Session presented at the Annual Conference of the Florida Association for the Gifted. Tampa, FL.
19. Matthews, M. S., & Shaunessy, E. (2007, October). *Plan B and its effects on diverse gifted learners in Florida schools*. Session presented at the Annual Conference of the Florida Association for the Gifted. Tampa, FL.
20. Michaelowski, J., Suldo, S. M., & Shaunessy, E. (2006, October). *How students in a demanding college preparatory program cope with stress*. Session presented at the Annual Conference of the Florida Association of School Psychologists, Orlando, FL.
21. Shaunessy, E., & Alvarez Mchatton, P. (2006, October). *Parents' voices: Through the eyes of parents and caregivers of K-12 exceptional and twice exceptional students*. Session presented at the Annual Conference of the Florida Association for the Gifted, Daytona Beach, FL.
22. Page, C., & Shaunessy, E. (2006, October). *GPS and GIS: Orienteering thinking through technology in gifted education*. Session presented at the Annual Conference of the Florida Association for the Gifted, Daytona Beach, FL.
23. Shaunessy, E., Johnson, L., & Wasdin, B. A. (2006, April). *Action research in gifted education: A primer for teachers of the gifted*. Session presented at Pineview School for the Gifted Annual Conference for Gifted Education, Sarasota, FL.
24. Thomas, D., Dickinson, W., Knopp, T., McHatton, P., & Shaunessy, E. (2005, November). *Applying authentic assessment to real-life learning: Teacher preparation in special education*. Paper presented at the Annual Conference of the Florida Educational Research Association, Miami, FL.
25. Shaunessy, E., Alvarez-McHatton, P. Brice, A., Hughes, C., & Ratliff, M.A. (2005, November). *Ethnic Identity Development Among Hispanic Adolescents in Gifted and General Education*. Paper presented at the Annual Conference of the Florida Educational Research Association, Miami, FL.
26. Hardesty, R., Shaffer, E., Suldo, S. M. & Shaunessy, E. (2005, November). *Participatory action research in schools: A case study*. Florida Association of School Psychologists Annual Convention, Hollywood, FL.
27. Shaunessy, E., Alvarez-McHatton, P. Hughes, C., Brice, A., & Ratliff, M.A. (2005, October). *Ethnic Identity Development and Language Use Among Hispanic Adolescents*. Paper presented at the Annual Conference of the Florida Association for the Gifted, Orlando, FL.
28. Zalaquett, C, & Shaunessy, E. (2005, March). *A compass for builders of online courses*. 2005 Symposium on 21st Century Teaching Technologies. Tampa, FL: USF.
29. Shaunessy, E. (2004, October). *Understanding gifted children with Asperger Syndrome*. Session presented at the Florida Association for Gifted Children Conference, Orlando, FL.
30. Shaunessy, E. (2003, October). *Do You Think that Technology Can Challenge Gifted Learners?* Session presented at the Florida Association for Gifted Children Conference, Orlando, FL.

## FUNDING

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### Externally Funded Projects

- Suldo, S. (PI), & Shaunessy-Dedrick, E. (Co-PI) (Aug. 2015-July 2019). *Facilitating Academic Success and Emotional Well-Being among High School Students in Accelerated Curricula*. US Department of Education (DOED): Institute of Education Sciences. \$1,499,926. Funded.
- Suldo, S., Shaunessy, E. (Co-PI), Dedrick, R., & Ferron, J., (2010-2012). *Intrapersonal Factors Associated with Academic Success among High School Students in Advanced Placement and International Baccalaureate (AP-IB) Programs*. US Department of Education (DOED): Institute of Education Sciences. \$1,018,356.47. Funded.
- Shaunessy, E. (PI), & Evans, L. (2009--2011). *Recognizing Extraordinary Accomplishments of Children (REACH)*. U.S. Department of Education, Jacob K. Javits Gifted and Talented Students Education Program. \$1,575,392.00. Funded. *Note: Full Proposal Budget Accepted and awarded in years 1 and 2; Javits Gifted And Talented Students Education Program Cut in 2011 by Congress; years 3 and 4 of project unfunded. No cost-extension granted during year 3.*
- Shaunessy, E. (PI) (2004). *Intersections: Understanding Interactions among Space, Relationships, and Self in Urban Communities*. Linking Academic Scholars with Educational Resources (LASER), U.S. Department of Education, Office of Special Education Programs (OSEP) \$5,000. Funded. LASER PI: Dr. Brenda Townsend (now Walker).

### Internally Funded Projects

- Shaunessy, E. (PI) (2006). *Technology integration in gifted education*. University of South Florida College of Education Mini-Grant Program. 5,000. Funded.
- Shaunessy, E. (PI) (Spring 2006-Spring 2007). *Cultural Competence in Gifted Education*. Graduate Certificate Enhancement Award, University of South Florida (USF) Office of Graduate Certificates. \$5,000. Funded.
- Alvarez McHatton, P., & Shaunessy, E. (Co-PI) (2005). *Approaches to Problem-Solving*. University of South Florida (USF) Faculty Mini-grant, College of Education. \$5,000. Funded.
- Suldo, S., & Shaunessy, E. (Co-PI) (2005). *An Examination of the Psychological Well-Being of Students in Bartow High School's International Baccalaureate and General Education Programs*. University of South Florida (USF) Collaborative. \$15,000. Funded.
- Shaunessy, E. (PI) (2005). *The development of Cases for Case-based Teaching in Online Classes*. University of South Florida (USF) Center for 21<sup>st</sup> Century Teaching Excellence, USF. \$10,000. Funded.
- Shaunessy, E. (PI) (2003). *Code-Switching Behaviors Among Intellectually Gifted Students*. New Researcher Grant, University of South Florida. \$5,500. Funded.

### Unfunded External Projects

- Matthews, M. A. (PI), & Shaunessy-Dedrick, E. (Co-PI), and Adelson, J. (Co-PI) (2014). *Collaborative National Center on Gifted Education Evaluation and Research (CNC-GEER)*. US Department of Education (DOED): Institute of Education Sciences (IES): National Research Center for The Education of Gifted and Talented Children and Youth CFDA Number 84.305C. \$1,618,552.00

Suldo, S. (PI), & Shaunessy-Dedrick, E. (Co-PI) (submitted fall 2013). *Facilitating Academic Success and Emotional Well-Being among High School Students in Accelerated Curricula*. US Department of Education (DOED): Institute of Education Sciences. \$1,499,926.

Shaunessy, E. (2004). *Understanding and Addressing the Needs of Gifted Children with Asperger Syndrome: A Collaborative Approach*. Organization for Autism Research. \$30,000.

#### **Funded Contract**

Shaunessy, E. (2009-2010). Independent Day School Initiative. \$65,536. Funded. Project funded course release and graduate assistant. Provide five endorsement courses in Gifted Education to faculty ( $n=60+$ ).

#### **TEACHING**

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University of South Florida Courses Taught (2003-2018)

##### **Ed.D. in Program Development: Educational Innovation**

EDG 7695 Problems in Practice (3 graduate credit hours). Spring 2017, 2018, 2019

EDG 7941 Practicum in Educational Innovation (3 graduate credit hours) Summer, Fall 2018

EDG 7931 Introduction to Creativity and Innovation (3 graduate credit hours) Fall 2018

##### **Gifted Endorsement and M.A. in Gifted Education Courses (3 graduate credit hours unless otherwise noted)**

2003-Present

EGI 5051 Nature and Needs of the Gifted

EGI 5037 Theory and Development of Creativity

EGI 6416 Consultation, Counseling, and Guidance Skills for the Gifted

EGI 6936 Seminar in Special Populations of the Gifted

EGI 6232 Advanced Educational Strategies of the Gifted

EGI 6943 Supervised Practicum in Gifted Education (3-12 graduate credit hours)

##### **Ph.D. in Special Education Course**

EEX 7815 Research Seminar (6 hours; 3 Fall, 3 Spring) Fall 2013-Spring 2014

##### **M.A. in Special Education Course**

EEX 5752 Working with Families: A Pluralistic Perspective 2006

#### **WORK WITH INDIVIDUAL STUDENTS**

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##### **Ph.D. Students: Graduates**

###### Major Professor

2018 Lindo, M. (June 18). *Differences in English language proficiency growth: A possible indicator of giftedness for English learners*. Ph.D. in Special Education (including 18 hours in Gifted Education) and Educational Psychology. Co-Major Professor with Lisa Lopez, Educational Psychology.

###### Committee Member

2018 Chen, Wenjun (June 21). Committee Member, *Academic stress, depression, and social support: A comparison between Chinese students in International Baccalaureate programs and key schools*. Department of Educational and Psychological Studies (School Psychology).

2015 Bergstrom, T. Committee member. *Gatekeepers for Gifted Social Studies: Case Studies of Middle School Teachers*. Department of Teaching and Learning (Social Studies Education).

- 2015 Jordan, B. Committee member. *Developing Differentiated Reading Instruction Online for Gifted Third Graders: A Design Experiment*. Department of Educational and Psychological Studies (Instructional Technology).
- 2014 Henry, M. Committee Member. *Constructing an "Appropriate" Education in Florida Special Education Due Process Final Orders*. Department of Teaching and Learning (Special Education).
- 2010 Johnson, G. Committee Member. Department of Secondary Education (Mathematics).
- 2007 Hohlfeld, T. Committee Member. Department of Secondary Education (Instructional Technology). Cognate: Gifted Education.
- 2006 McCray, E. (2004-2006). Committee Member. Department of Special Education. Cognate: Leadership.

#### **Ph.D. Students Outside Chair Ph.D. Dissertation Proposals Defended**

##### Committee Member

- 2018 Haberlin, Steve (December 3). Committee Member. *The awakened supervisor: Enacting zen constructs within instructional supervision of teacher candidates through spiritual self-study*. Department of Teaching and Learning (Elementary Education and Teacher Education).
- 2018 O'Hannes, Clara (December 20). Committee Member. *Differences between honors students and non-honors students on measures of social integration, engagement in high-impact activities, perceived gains in higher education and post-undergraduate goals at the University of South Florida*. Department of Leadership, Adult, Career, and Counselor and Higher Education (Higher Education).

#### **Ph.D. Students Qualifying Exams Reviewed**

##### Major/Co-Major Professor

- 2018 Alzahrani, Abdulmajeed. (Fall). Major professor. Department of Teaching and Learning (Special Education). Qualifying exam fall.
- 2018 Bellinger, Gulcin. (Summer). Co-Major professor. Department of Teaching and Learning (Early Childhood Education).
- 2017 Boisvert, Julia. (Fall). Major Professor. Department of Teaching and Learning (Special Education).

##### Committee Member

- 2018 Mosely, Amanda. (October). Committee Member. Qualifying exams successfully completed. Department of Educational and Psychological Studies (School Psychology).
- 2017 Salazar Moyer, Lori (October). Committee Member. Department of Leadership, Counseling, Adult Education, Higher Education, and Educational Leadership (Educational Leadership).
- 2014 Gullstrand, Heather (Summer). Committee Member. College of Music.

#### **Ph.D. Students In-Progress Major/Co-Major Professor**

- 2017- Lazarou, Barbara. Major professor. Department of Teaching and Learning (Special Education, Gifted Cognate).
- 2012-- Barton, Josh (2012-present). Committee Member. Department of Teaching and Learning (Special Education).

#### **Ph.D. Students Outside Chair Final Defense**

- 2013 Feffer, Sarah. Department of Psychological and Social Foundations (School Psychology).
- 2013 Allen, Diedre. Department of Childhood Education and Literacy Studies.  
Maska, Iveta. Department of Childhood Education and Literacy Studies.
- 2011 Ferreira, Kathleen. Interdisciplinary Education.
- 2010 Sarlo, Rebecca. Department of Psychological and Social Foundations.

- 2009 Friedrich, Allison. Department of Psychological and Social Foundations (School Psychology).  
Shaffer, Emily. Department of Psychological and Social Foundations (School Psychology).  
2008 Wao, Hesborn. Department of Measurement and Research.

**Ph.D. Students Outside Chair** Outside Chair (Proposal)

- 2013 Roth, Rachel. Department of Psychological and Social Foundations (School Psychology).  
2012 Bennett, Stephanie. Department of Childhood Education and Literacy Studies.  
Bateman, Lisa. Department of Psychological and Social Foundations (School Psychology).  
Poole, Kerry. Department of Secondary Education (Social Studies Education).  
Feffer, Sarah. Department of Psychological and Social Foundations (School Psychology).  
2009 Hibbard, Susan. Department of Measurement.  
2008 Blankenship, Rebecca. Department of Secondary Education.  
Heimisson, Gummy. Department of Measurement and Research.  
Friedrich, A. Department of Psychological and Social Foundations (School Psychology).  
Williamson, Elaine. Department of Measurement and Research.

**Ed.D. Students** Ed.D. in Program Development: Educational Innovation. Department of Teaching and Learning.

**Ed.D. Dissertation Proposals Defended:** Major/Co-Major Professor

- 2018 Phillips, Daphne. (December 6). Major Professor. *The left behind generation: Instructional practices of community-based technology training programs to increase the technological literacy of older adults.*

**Ed.D. Dissertation Proposals Defended:** Committee Member

- 2019 Legg, John. (April 9). Committee member. *Blurring the lines between secondary and post-secondary education: Faculty Perspectives.* (Pre-defense April 3).  
2019 VonAcken, J. (January 11). Committee member. *A study of teachers' utilization of culturally responsive pedagogy ethic of care, and reflectivity.* (Pre-defense December ).  
2018 Pritchard, Odalys. (December 5). Committee member. *An evaluation of the effects of a Student Trajectory Enhancement Program (STEP UP) on high school performance.*  
2018 Singleton, Krista (December 5). *Developing a workplace sales training curriculum based on the Community of Inquiry model: A case study.*

**Ed.D. Qualifying Exams Reviewed:**

Major/Co-Major Professor

- 2018 Deely, Judith (Fall). Co-Major Professor.  
Leikin, Sara. (Fall). Co-Major Professor.  
Mullins, Catherine (Summer). Major Professor.  
Davenport, Dodi (Fall). Major Professor.

Committee Member

- 2018 Legg, John. (Fall). Committee member.

**Ed.D. Coursework Ongoing:** Major/Co-Major Professor

Major:

- 2018 Burke, Somer. MP  
2018 Burns, Henry. MP  
2018 Elkins, Alana. MP  
2018 Jacobowitz, Craig. MP  
2018 Southwell, Tiffany. MP  
2018 Wilson, Oscar. MP



Co-Major

2018	Browne, Carol. Co-MP
2018	Davis, Felicia. Co-MP
2018	Lucas, Mary. Co-MP
2018	Matthews, Mark. Co-MP
2018	MacCammon, Ron. Co-MP
2018	Majeed, Qays. Co-MP
2018	Stites, Dawn. Co-MP
2018	Waite, Gloria. Co-MP

**Ed.D. Coursework Ongoing: Committee Member**

2019	Basham, Gregory
2018	Grayes, Richard.
2018	Olson, Andrew.

**Thesis/Ed. S. Final Defenses. School Psychology Program.**Committee Member

2018	Hanks, Camille. June 21. <i>The relationship between extracurricular activity involvement and student success among high school students in accelerated academic curricula.</i>
2017	Shum, Kai. October 23. <i>Exploring facilitators and barriers of cognitive engagement among 9<sup>th</sup> grade students in accelerated curricula.</i>
2015	Chen, Wenjun. February 13. <i>Relationships between Perceived Parenting Behaviors and Academic Achievement among High School Students in International Baccalaureate (IB) Programs: A Comparison of Asian and Caucasian Students.</i>
2015	Hearon, Brittany. February 25. <i>High school students in accelerated academic curricula: Longitudinal and cross sectional comparisons of students' stressors and coping strategies.</i>
2013	Roth, Rachel. April 11. <i>High School Students in College-Level Classes: Associations Between Engagement, Achievement, and Mental Health.</i>

**Thesis/Ed.S. Proposal Defense. School Psychology Committee Member.**

2018	Jenkins, Andrew. November 19. <i>Associations between mental health, academic success, and perceived stress among high-achieving high school freshman.</i>
2018	Gilfix, Hannah. November 15. <i>Strengths use through a PERMA (Positive Emotion, Engagement, Relationships, Meaning, Accomplishment) framework for ninth grade students in accelerated curricula.</i>
2009	Matthews, Yanique.
2005	Hardesty, Robin.

**Honors College Thesis**

2018	Brunicardi, Jadie. Thesis Committee Member. USF Honors College.
2012	Santos, A. Thesis Director. USF Honors College.

**SELECTED SERVICE**

University	Date	Committee/Service	Role/Activity
	2019	USF Consolidation Comm: Education (K4)	Attended weekly meetings during Jan. and February to produce report to Consolidation Steering Committee
	2017-2018	USF Strategic Plan Revision Comte.	Attended monthly meetings (Fall).
	2015-2017	USF System Faculty Council	Attend monthly meetings; reported to Faculty
	2014-2017	USF Faculty Senate	Attend monthly meetings; reported to Faculty

<b>Date</b>	<b>Committee/Service</b>	<b>Role/Activity</b>
2012	Learning Mangmt. Syst. Eval. Comttee.	Met throughout spring semester to identify LMS.
2010	Proposal Develop.Enhancement Task Force	
2008	Provost's Award for Teaching by a TA	Reviewer
2008-2012	USF Course Management (Blackboard) Advisory Committee.	College Representative
2007	USF C21TE Mini-grant	Reviewer

### College of Education, University of South Florida University of South Florida (USF)

#### Leadership Roles

2018-2019	<b>Chair</b> , College of Education Tenure and Promotion Committee (Fall 2018, spring 2019)
2016-2017	<b>Chair</b> , COEDU Faculty Council Ad-Hoc Awards Committee.
2014-2015	<b>Past Chair</b> , Faculty Council (2014-2015). Served as Ex-officio, attended monthly meetings, assisted Chair and Secretary with Constitution development, elections, ballots, and contributed to discussions about procedures and governance policies affecting faculty, council, and governance college wide.
2013-2014	<b>Chair</b> , Faculty Council. Facilitated college committees, ad-hoc committees, forums with faculty to discuss proposed restructuring, representation of COEDU faculty at USF Faculty Senate and USF System Faculty Senate for restructuring proposal, discussion and refinement of COEDU Annual Review Guidelines, coordinate monthly meetings, meet monthly with the Executive Leadership Team and Dean, assist with preparation of monthly agendas and implementation of action plans.
2013-2014	<b>Chair</b> , COEDU Faculty Council Ad-Hoc Awards Committee.
2007-2008	<b>Co-Chair</b> , USF College of Education Distance Learning Subgroup.

#### Panel

2012	Invited panelist. (October 4). <i>Organizing a Successful Mid-tenure, Tenure, and Promotion Folio</i> . Tenure and Promotion Brown Bag.
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#### Mentorship

2015	Mentor to Eugenia Vomvori, Department of Teaching and Learning
2012	New Faculty Mentor to Soria Colomer, Secondary Education
2005	New Faculty Mentor to Michael Matthews, Special Education

#### Governance

2018-2019	Departmental Representative, Faculty Policy Council
2011-2012	Departmental Representative, Faculty Council

#### Other College Service

	Peer Observer, Faculty Instruction
2018	Nate von der Embse,
2018	Sara VanIngen
2008	USF Grievance Committee
2007-08	College of Education Technology Action Group
2005	College of Education Assessment Committee
2005	Diversity Sub-Committee. Multi-Cultural Teaching Competence
2003-2005	Technology Committee
2004	Faculty focus group. College of Education Diversity Committee

**Department (Teaching and Learning 2014-present; Formerly Department of Special Education, 2003-2014)**Leadership Roles

- 2018-2019 **Chair**, Search Committees  
 Ed.D. Assistant Professor #7897  
 English Education Assistant Professor #9723  
 ESOL Assistant Professor #4528  
 Literacy Assistant Professor #4483
- 2017 **Chair**, Search Committee  
 Chair of Department of Teaching and Learning #3883
- 2016-2017 **Chair**, Search Committees  
 Literacy Assistant Professor #7778  
 Science Education Assistant Professor #6504  
 Mathematics Education Assistant Professor #11446  
 Elementary Education Assistant Professor #12910
- 2017- **Coordinator, Ed.D.** in Program Development in Educational Innovation. Coordinate admissions, policy documents, monitor matriculation, enrollment, orientation, communication with prospective students, scheduling, hiring of adjuncts, ordering of textbooks, and managing Executive committee program meetings. Advise approximately half of each cohort (approximately 55 students as of December 2018), serve on dissertation committees as Major Professor, committee member.
- 2015-16 **Area Coordinator for Special Education.** Attend monthly area coordinator meetings in Department of Teaching and Learning, notify Special Education faculty of upcoming due dates, issues, concerns. Convene faculty to discuss program issues, enrollment, recruitment, admissions, and course staffing. Coordinate scheduling with faculty and staff.
- 2016- **Coordinator, Gifted Education Program.** Spring, Summer, Fall. Prepared annual accreditation reports for Southern Association of Colleges and Schools (SACS) (2005, 2011), National Council for the Accreditation of Teacher Education (NCATE) Preparation (2006, 2013), and Florida Department of Education (2005). Monitored recruitment, student progress, enrollment, graduation, and advising.
- 2012 **Chair**, Instructor Promotion Committee. Reviewed two applications for Instructor Promotion in collaboration with two colleagues in Special Education. Drafted final report for department chair's review.
- 2015 **Chair**, Annual Review Committee  
 2010 **Chair**, Annual Review Committee

Committee Roles

- 2015 Member, Annual Review Committee  
 Search committee member, English Education Assistant Professor #1227  
 Mid-Tenure Review Committee
- 2014 Member, Annual Review Committee
- 2013 Member, Annual Review Committee
- 2012 Mid-Tenure Review Committee
- 2010 Member, Annual Review Committee
- 2009-18 Member, Special Education Doctoral Program Committee
- 2009 Member, Annual Review Committee  
 Search committee member, College of Education Distance Learning Liaison.
- 2008 Search committee member, Special Education
- 2007 Departmental Distance Learning Committee
- 2006-07 Departmental Graduate Program Coordinator
- 2005 Search committee member, Gifted Education Position #13092

	Member, Annual Review Committee
2004-06	Departmental Graduate Program Committee
2004	Member, Annual Review Committee
	Search committee member, ESOL/Foreign Language Position #11562
2003	Departmental Undergraduate Program Revision Committee

### Service to the Field

#### External reviewer

2010- 12, 15      Tenure and Promotion.

#### Editorial Endeavors

2014      **Guest Editor**  
Shaunessy-Dedrick, E., & Cotabish, A. (Eds.) (2014). Jacob K. Javits gifted and talented students education program grant findings [Special issue]. *Journal of Advanced Academics*, 25(4). Retrieved from <http://joa.sagepub.com/content/25/4?etoc>

2011- 2015      **Associate Editor**, *Journal of Advanced Academics*

#### Grant Reviews

2016-19      **Invited Ad Hoc Panel Reviewer** (Gifted Education), Institute for Education Sciences (IES)

2018      **Invited Reviewer**, NAGC *Gifted Child Quarterly* Paper of the Year Selection Committee. Reviewed five nominated papers using scoring criteria provided.

2018      **Invited Expert Panel Reviewer** for the *Javits Gifted and Talented Students Education Program Expert Panel Review* grant review. U.S. Department of Education.

#### National Organizations

2014-2017      **Chair**, Awards Committee, National Association for Gifted Children (NAGC). Corresponded with NAGC liaison to plan for committee meeting at annual conference, developed meeting agenda, reviewed organization's governance document, coordinated and facilitated meeting of the committee, and recorded meeting notes. Coordinated annual review of award nominations, notified recipients of awards, presided over awards ceremony at annual conference. Led committee in development of Conflict of Interest and Ethics Standards.

2010-2014      **Committee Member**, NAGC Professional Standards Committee. Contributed to the continued development and publication of the *Pre-K to 12 Gifted Programming Standards* (2009-2010); assisted with dissemination and discussion of Pre-K to 12 Gifted Program Standards at NAGC annual conference in session led by Susan Johnsen (2010); developed syllabi for undergraduate reading and literacy course with NAGC Teacher Preparation Standards infused (2012).

2007-2010, 2015      **Committee Member**, Membership Committee, National Association for Gifted Children.

2008, 2014      **Reviewer**, NAGC Graduate Student Gala, Research and Evaluation Strand.

2007- 2009      **Board of Directors**, Supporting the Emotional Needs of the Gifted (SENG) (3-year term)

2009      **Conference Chair**, SENG Summit, Orlando, Florida

2008      SENG Conference Committee

2007-2008  
2004

SENG Professional Development Committee  
**Member**, NAGC/CEC/NCATE Professional Standards Development Committee,  
National Association for Gifted Children. Washington, D. C., May 5-6

<b>Manuscript Reviewer</b>		
<b>Journal</b>	<b>Impact Factor*</b>	<b>Years of Review(s)</b>
<i>Compare: A Journal of Comparative and International Education</i>	1.828	2018
<i>Educational Psychology</i>	1.344	2012, 2014
<i>Gifted Child Quarterly</i>	1.179	2015, 2016, 2018
<i>Gifted Child Today</i>	--	2005, 2006, 2007, 2008, 2009, 2010, 2014, 2015, 2018
<i>High Ability Studies</i>	.92	2011, 2013
<i>High School Journal</i>	--	2015
<i>Journal of Advanced Academics</i>	--	2006, 2007, 2008, 2010, 2011, 2013, 2014, 2018
<i>Journal of School Psychology</i>	2.299	2018
<i>Journal for the Education of the Gifted</i>	--	2009, 2010, 2011, 2013, 2014, 2018
<i>Learning and Individual Differences</i>	1.283	2014, 2015
<i>Multicultural Perspectives</i>	--	2005, 2006, 2007, 2008, 2009
<i>Roeper Review</i>	--	2007, 2011

\*Note: Based on *Journal Citation Reports* Journal Impact Factor as reported in Cabbell's International Directory (2019).

#### **State Service**

2009	ESOL Hearing, Rule Development Workshop. Tampa, FL (November 9).
2004-2006;	
2009-2011	Board member, Florida Association for the Gifted (FLAG).
2004-2006	Committee Member, Region V District, Florida Association for the Gifted.
2004	Host, Coordinator, New Teachers of the Gifted in Florida Workshop, with Florida Department Of Education, Summer.
	Spring Folio Reviewer, Florida Department of Education.

#### **Local Service**

2005-2006	Committee Member, School District of Hillsborough County Magnet Program/Gifted Education Program Gifted and Talented Magnet School Steering Committee.
2007-2008	Participated in analysis and reporting of Pinellas County Gifted Evaluation Findings.
2005	Evaluator, Gifted Education Program, Pinellas County. Assisted in committee's design of evaluation instrument and collection of data.
2004	Host, Coordinator. Professional Development Day, Teachers of the Gifted, School District of Hillsborough County, University of South Florida. July, 2004. Guest Speaker: Dr. Nel Noddings.

#### **Membership in Scholarly & Professional Societies**

National Association for Gifted Children  
 American Educational Research Association  
 Florida Association for the Gifted  
 Florida Educational Research Association

#### **Selected Professional Development Experiences**

Carnegie Project for the Educational Doctorate (CPED) Fall Convening. (October 22-24, 2018). *Mentoring and advising our students and ourselves*. Phoenix, Arizona.

Callahan, C., Dweck, C., Worrell, F., & Subotnik, R. (March 20, 2013). *Malleable Minds: Guiding the Development of Talent among the Gifted*, Live-Webcast (12:00-2:30 pm).

Spring 2013 IES Principal Investigator Meeting (March 7, 2013). Washington, D.C.

Cross, W. E., & Jones, W. T. (July 24-28, 2006). *Understanding Racial and Cultural Identity in America*. Summer Institute for Intercultural Communication. Portland, Oregon.

Fourth Annual Positive Psychology Summit (October, 2005). Washington, DC.

Increments and Transformations: Using Technology to Enhance Teaching and Learning (2004). Center for 21<sup>st</sup> Century Teaching Excellence. July 19-23, 9-4:30.

Laser Urban Education Research Conference (2004). *Reconstructing Urban Education: "With All Due Speed."* San Diego, CA. September 23-25.

Laser Writing Think Tank (October 16, 2004). USF Tampa.

### **Selected Consultancies**

Seminole County Schools, Florida (2017-present). Evaluator, Magnet School Grant for Turnaround Schools (5-year grant).

Bergen County Schools, New Jersey (October 5, 2018). Full Day Professional Development with Shannon Suldo. Supporting Accelerated Learners in Rigorous Academic Coursework.

Bergen County Schools, New Jersey (October 4, 2018). Evening Talk with Parents of Accelerated Learners in Advanced Placement and International Baccalaureate Programs with Shannon Suldo. Providing Supportive Home Environments for Children Enrolled in Rigorous Academic Coursework.

Pasco County Schools, Florida (December 17, 2013). Half Day discussion of PK-Grade 12 Gifted Program Standards Evaluation Tool.

Pinellas County Schools (June 27, 2012). Understanding and Serving the High School Student who is Gifted. Full-day professional development.

Indiana Gifted Curriculum Project (Summer 2012). Evaluated curriculum unit for grade 8.

Independent Day School, Tampa, Florida (2011-2012). Monthly visits to school to observe K-8 teachers of the gifted

Hernando County Schools Professional Development (January 24, February 18, March 28, and April 18, 2011) Full Day Professional Development with Challenger School K-8 Teachers of the Gifted.

Hernando County Schools Professional Development (March 25, 2010). Explorer School Gifted Program. Full Day session on Underachievement.

Alachua County Public Schools (March 13, 2010). Keynote with Parents of the Gifted.

Hernando County Schools Professional Development (February 6, March 27, April 13, 2009). Explorer School Gifted Program Full day sessions with K-8 teachers of the gifted.

Citrus County Teachers of the Gifted: Full Day Professional Development (December 4, 2009).

Florida League of International Baccalaureate Schools (FLIBS; June 24-27, 2008). Student Stress workshop with Shannon Suldo.

Florida League of International Baccalaureate Schools (FLIBS; June 26-29, 2007). Student Stress workshop with Shannon Suldo.

Polk county Teachers of the Gifted: Half Day Professional Development (April 19, 2007).