Institutional Support for Librarian-Faculty Collaboration

A Personal Reflection Exercise

Susan Ariew (2011)

DIRECTIONS: This is a reflective exercise to help you consider how ready your organization and institution is in support of collaborative work between librarians and academic faculty members. Please indicate for each item below if these characteristics apply to your organization or institution.

Indicate with a check mark (√) whether your organization supports this type of collaboration or not.

Collaboration Activity	YES	NO
Librarians at my institution are engaged in campus-wide planning (i.e. serving on academic committees and/or faculty governance groups).		
Librarians receive support and are rewarded for collaborative work in tangible and/or intangible ways (criteria for evaluation, release time, etc).		
Collaboration on campus exists among curricula designers, faculty, librarians, academic advisors, and computing staff.		
Librarians are treated as valued colleagues by faculty and other academic professionals at my institution.		
Librarians actively participate in discussion groups, internal listservs, social networks such as blogs, wikis, twitter and other means of networking with faculty and professional colleagues across campus.		
Academic faculty are receptive to efforts of librarians to collaborate.		
Librarians are enthusiastic about collaboration and frequently discuss collaboration ideas and activities among themselves.		
Librarians frequently initiate collaborative activities with faculty.		
Collaboration is considered a high priority within and beyond the library and is evident in the library's internal planning documents, job descriptions, etc.		
Library administrators are supportive of librarians' efforts to collaborate with academic faculty and other professionals on campus.		
Librarians feel empowered to manage their own external relationships with academic faculty and professionals on campus.		
Within the library cooperation and collaboration across units is valued and emphasized.		
The library administration supports collaboration by fostering the sharing of information and expertise.		

See also Esther Grassian's *Information Literacy (IL) Partnership IQ (Institutional Quotient) Self Test* at:
http://lgdata.s3-website-us-east-1.amazonaws.com/docs/261/193538/IL_PIQ_Self_Test_9_10_10.pdf